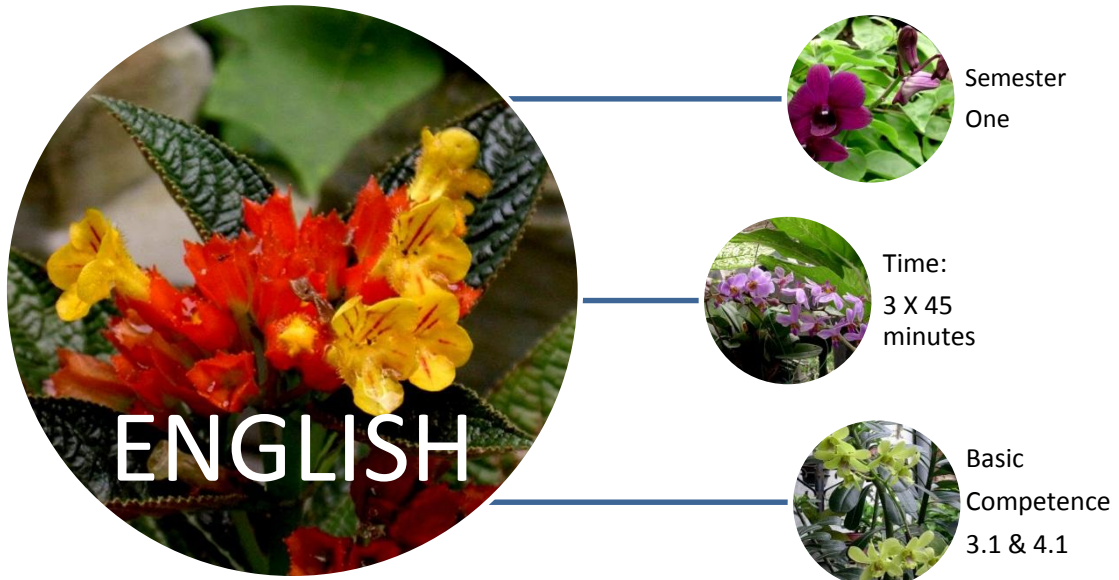


## *a. Identity*



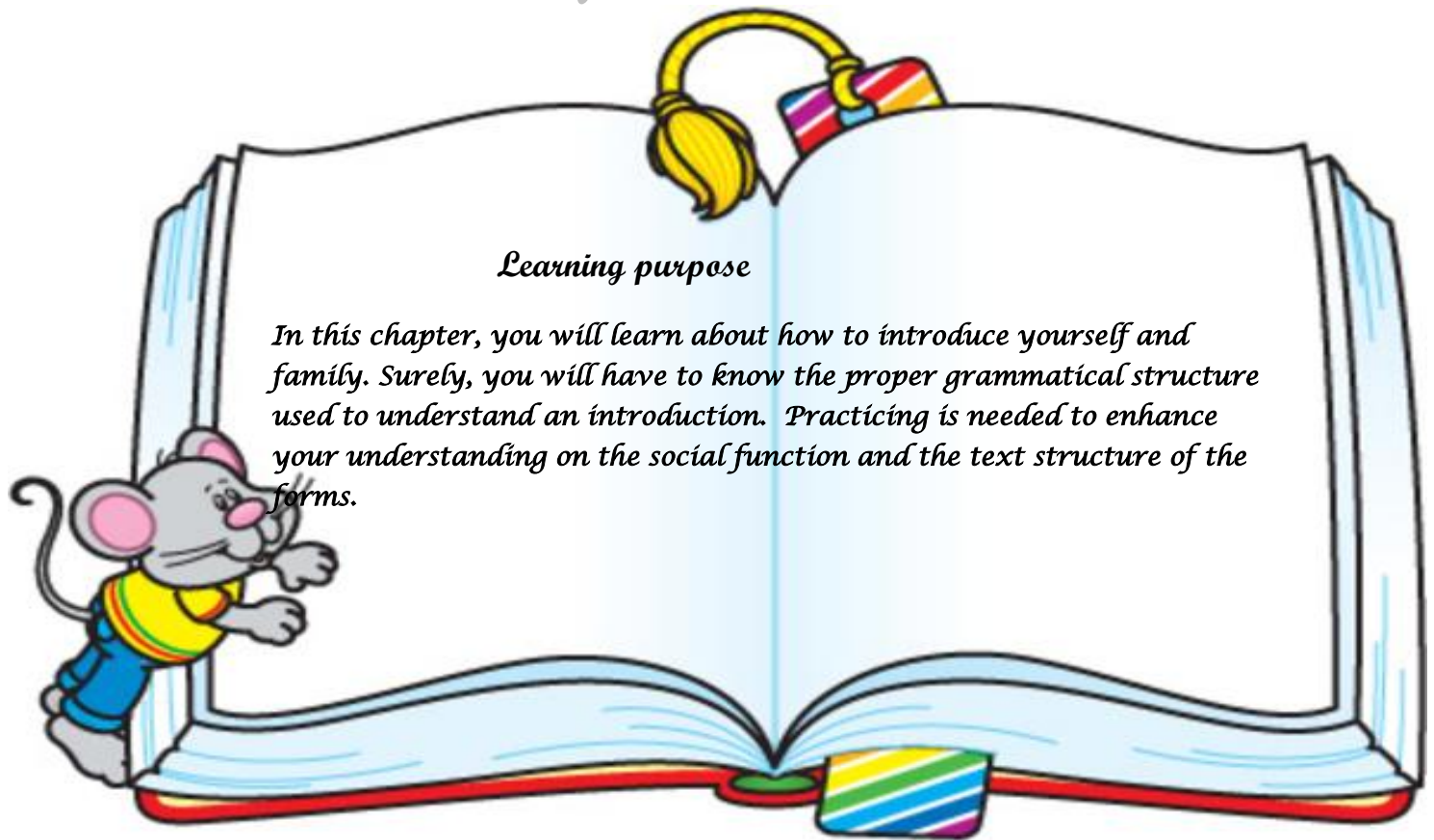
### **BASIC COMPETENCE**

3.1 Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait jati diri dan hubungan keluarga, sesuai dengan konteks penggunaannya.  
(Perhatikan unsur kebahasaan

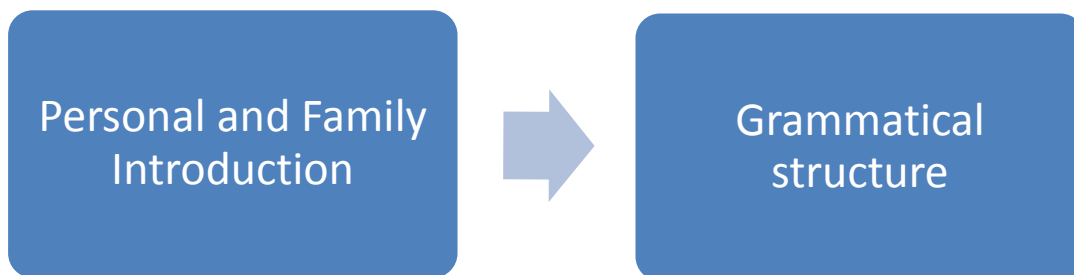
4.1 menyusun teks interaksi transaksional lisan dan tulis pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait jati diri, dengan memperhatikan fungsi sosial, struktur teks, dan unsure kebahasaan yang benar dan sesuai konteks

**Personal and Family Introduction  
Noun and Pronoun**

# Please, introduce yourself!



## *B. Concept mapping*



## *C. Learning process*

**GENERAL INSTRUCTION :** *You have to do the activities step by step to understand the learning material. At the end, there will be an evaluation to test your level of understanding on the material. When your level is above the passing score, you may continue to the next material.*

*Before you ask for the evaluation, please ensure yourself that you have already mastered the whole material in this chapter.*

## BEFORE LEARNING

ANSWER THIS QUESTION: "What will you do when you meet a stranger?"

## WHILST LEARNING

NOW, PRACTICE SOME INTRODUCTIONS IN THE FIRST ACTIVITY!

### ACTIVITY ONE

Read the two dialogues, then compare one from another!

#### DIALOGUE ONE

Alin : Good morning! May I introduce myself?

Bifi : Good morning. Sure.

Alin : I am Alintha Pertiwi.

Bifi : It's my pleasure to meet you, Ms. Alintha.

Alin : It's my pleasure to meet you too.

Bifi : Ms. Alintha, I would like you to meet my brother, Bifa.

Alin : How do you do, Mr. Bifa?

Bifa : How do you do?

Bifi : Ms. Alintha, hopefully you have learnt the message I sent to you.

Alin : I have and I am interested in your social project.

Bifi : Actually, the leader of the project is my brother. Let him explain about it. Please, Bifa!

Bifa : Alright. There are a lot of poor students being unable to go to school, so we are going to establish a school for them, free tuition. We would like you to lead this school as you have been experienced in this for years. We want many poor students to get good education in it.

#### DIALOGUE TWO

Cyan : Excuse me, Sir? Are these two chairs empty?

Diro : Yes. Wait ... Cyan... is that you?

Cyan : Oh.. my God.. you must be Diro Kencana. Hi.. how is the life treating you?

Diro : I am really fine. How about you?

Cyan : I am fine too. Is she ...?

Diro : O..This is my wife, Elly Suwandi. Elly, this is my schoolmate, Mr. Cyan.

Elly : I am pleased to meet you.

Cyan : Pleased to meet you too. And this is my first son, Fito.

Fito : It's nice to meet you, Mr. and Mrs. Diro!

Diro : Nice to meet you too.

Elly : Nice to meet you too, Fito.

Diro : Please, take a seat. We can have dinner together. It has been a long time not to see each other.

Cyan : Thank you! Yes, about ten years since our graduation. Fito, Mr. Diro was the naughtiest but the cleverest student in our school.


Write your comparison here!

	<i>DIALOGUE ONE</i>	<i>DIALOGUE TWO</i>
1		
2		
3		

Write the expressions for the two kinds of introductions and their response! You can add the expressions from other sources like movies, listening practice, and etc.

DISCUSS YOUR ANSWER WITH THE TEACHER OR FRIENDS.

## ACTIVITY TWO

 HAVING A GRAMMATICALLY MEANINGFUL DIALOGUE IS NEEDED TO AVOID THE MISUNDERSTANDING, SO LEARN ABOUT NOUN AND PRONOUN IN THIS ACTIVITY BY CLICKING THIS: <https://hedwigbooks.com/2018/07/11/noun-and-pronoun/> THEN DO THE EXERCISES BELOW:

### NOUN

A. Underlined the noun in these sentences and state their position in a sentence (or in a noun phrase)!

1. Some journalists interviewed Dr. Ian Handoko on his innovation yesterday.
2. Our president is building so many infrastructures.
3. Indonesia is going to hold the biggest sport event in Asia in August.
4. Some states have great policies in education and environment.
5. The students have been discussing about the danger of plastic waste seriously.
6. Bali has a lot of favorable attention from the world for its culture.
7. Some restaurants look cozy enough due to their aestheticallyl interior design.
8. The waiting room is so large that the passengers can get a rest.
9. Will that young man be our supervisor?
10. The plane couldn't land in because there were many birds at the airport.

 DISCUSS YOUR ANSWERS WITH THE TEACHER OR FRIENDS.

THE NOUN AS SUBJECT MUST AGREE TO THE VERB IN SOME TENSES. DO THIS EXERCISE BELOW TO UNDERSTAND IT.

B. Change the subject into plural and make necessary changes on verb and object!

1. The watch in this shop is exclusive.
2. Some information is not accurate.

3. Hero never loses in movies.
4. A photo tells so much on an event.
5. The roof was flying due to the hard wind.
6. The thief has been caught by the police.
7. The child doesn't want to get along with friends.
8. A pair of garden scissors is expensive enough.
9. Physics is one of the required subjects for the natural science students.
10. The milk tastes sour.

**DISCUSS YOUR ANSWERS WITH THE TEACHER OR FRIENDS. ASK YOUR TEACHER TO GIVE YOU MORE EXERCISES IF YOU HAVEN'T UNDERSTOOD IT YET. IF YOU HAVE, YOU MAY CONTINUE THE NEXT EXERCISES.**

### PRONOUN

**C. Analyze the underlined pronoun in two dialogues above, and state their position in the sentence. See the table of pronoun in the grammar book.**

**D. Change the underlined noun into the correct pronoun.**

1. Public services are horrible in this place.
2. My friends and I won the English games last week.
3. Ita's mother has been hospitalized for three days.
4. I don't want to have a quarrel with those boys.
5. Let Andi sit between the girls.
6. A lot of sugar will be needed for making syrup.
7. A few deer ran from the cage.
8. Mr. Indra's wife is going to open the ceremony.
9. The books' price is too high for the poor to buy.
10. The students are learning Statistics.

**E. Fill in the blank with the correct pronoun!**

1. The children's act impressed ... parents much.
2. The travelers are adventurous. ... are willing to take a risk.
3. The teacher's advice is always useful, but students often ignore ....
4. This cute tortoise belongs to Linda. ... likes treating some water animals. One of ... favorites is the green turtle.
5. Please, tell me about ... family. ... want to meet ....
6. Be active or ... will get nothing. This is a good chance for ... to practice ... English.
7. Bambang and I are going to continue ... project, but ... don't have any money. Do you know who can help ...?
8. Everyone likes chocolate. ... taste is usually sweet because ... has been sweetened.
9. The Queen and the King will withdraw from the social work because of ... age. The Queen's attention will be focused on ... family while ... is on some light sports.
10. Risang prefers Japanese food to Korean one as ... is more suitable to ... taste.
11. The president ... will give the bike to the children there.

12. If you believe to ..., you can get more confidence.
13. I am sometimes afraid of ... because of ... bipolar disorder.
14. We will talk to the committee ... so that they will consider ... ability.
15. It is always enjoyable for those boys to travel by ....



**DISCUSS YOUR ANSWERS WITH THE TEACHER OR FRIENDS.  
NOW, IT'S TIME TO PRACTICE YOUR KNOWLEDGE ON HOW TO INTRODUCE YOURSELF AND NOUN  
AND PRONOUN IN THE FOLLOWING ACTIVITY.**

### **ACTIVITY THREE**

**Find three friends, then prepare a dialogue on introducing yourself and family members. When you are ready, let the teacher know and listen to your dialogue.**

#### **CLOSING**



**YOU HAVE GONE ABOUT THE ACTIVITIES ENTHUSIASTICALLY. THEN, LET'S HAVE THE SUMMARY OF  
WHAT YOU HAVE LEARNT.**

**Complete the sentences below:**

1. Based on the two dialogues, there are two kinds of introduction: \_\_\_\_\_  
and \_\_\_\_\_
2. An example of the expression used to introduce oneself between friends is  
\_\_\_\_\_
3. An example of the expression used to introduce oneself to an honored person is  
\_\_\_\_\_
4. There are four kinds of noun:
  - a. \_\_\_\_\_,
  - b. \_\_\_\_\_
  - c. \_\_\_\_\_
  - d. \_\_\_\_\_
5. Noun as subject must agree to its \_\_\_\_\_.
6. Some tenses whose verb (predicate) is affected by the subject are  
\_\_\_\_\_

Complete the table of pronoun below! (Try not to see the grammar book!)

SUBJECT	OBJECT	Possessive Adjective	Possessive Pronoun	Reflexive Pronoun
I				
You				
We				
They				
He				
She				
It				

**SHOW YOUR ANSWERS TO THE TEACHER.**

**YOU MAY ANSWER THE SELF REFLECTION BELOW. ENSURE YOURSELF THAT YOUR ANSWER REFLECT YOUR UNDERSTANDING ON THE LEARNT MATERIAL.**

**SELF-REFLECTION ON THE MASTERY OF MATERIALS**

No	Questions	Yes	No
1.	Can you introduce yourself and your family formally?		
2	Can you introduce yourself and your family informally?		
3	Can you apply the noun in introducing yourself?		
4	Can you apply pronoun in introducing yourself?		

**HAVE YOU MASTERED THIS  
CHAPTER?**



**GO TO THE NEXT CHAPTER!**