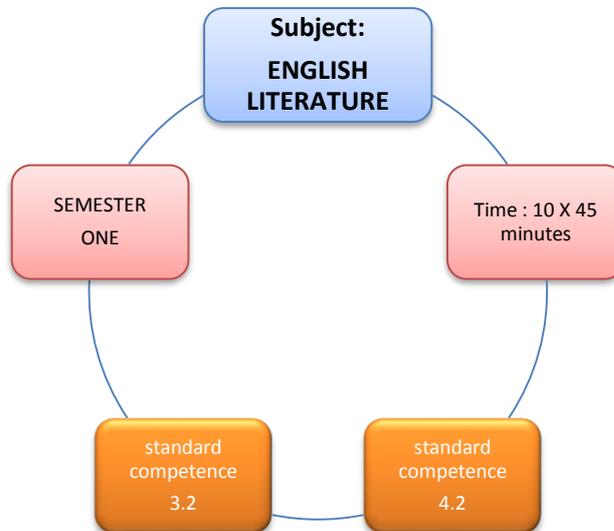


## *a. Identity*



### BASIC COMPETENCE

3.2 menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait keharusan melakukan suatu tindakan/kegiatan pada waktu yang akan datang, saat ini, atau waktu lampau, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan *should+(simple)*, *should+(continuous)*, *should+(perfect)*)

4.2 menyusun teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait keharusan melakukan suatu tindakan/kegiatan pada waktu yang akan datang, saat ini, atau waktu lampau, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks

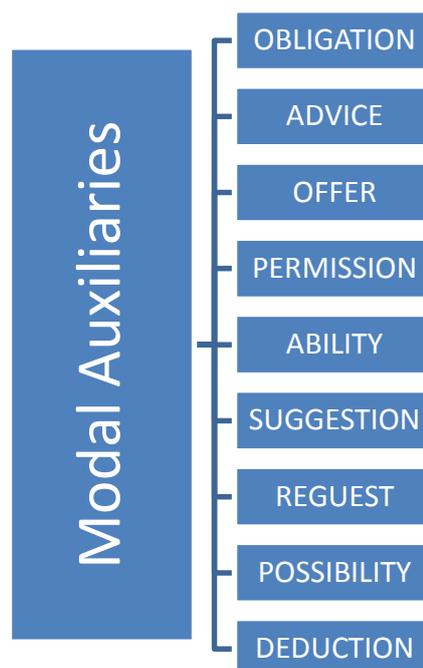
## OBLIGATION AND MODAL AUXILIARIES

# Should I ...?

## *Learning purpose*

*In this chapter, you will learn obligation and other expressions using Modal Auxiliaries in a transactional dialogue. Surely, you will have to know the proper grammatical structure used to understand the meaning of the dialogue. Practicing how to make a dialogue with the appropriate expression is needed to enhance your understanding on the social function and the text structure of each expression.*

## *B. Concept mapping*



### C. Learning process

**GENERAL INSTRUCTION :** You have to do the activities step by step to understand the learning material. At the end, there will be an evaluation to test your level of understanding on the material. When your level is above the passing score, you may continue to the next material.

**Before you ask for the evaluation, please ensure yourself that you have already mastered the whole material in this chapter.**

**Before learning :** HAVE YOU EVER HEARD THIS KIND OF CONVERSATION?



FREEZE! You must stay there!

You may not shoot us. We're not criminals!



Ok. I won't shoot you. Can you tell me who you are?

We are just ordinary people who are joining carnival. May I know why you are suspicious on us?



We are looking for killers disguising as clowns! They ran toward this carnival. They must still be here.

Shall I help you to find them?



Thank you for the offer, but you should be careful. They are vicious.

You don't need to worry us. We know one another. We can find them soon.



## Whilst learning :

### ACTIVITY ONE

To get more understanding on the expressions on the dialogue, you should learn about Modal verbs. Therefore, click: <https://hedwigbooks.com/2018/07/10/modal-verbs/>

Then read again the dialogue above, and write what each underlined sentence expresses!

1. You must stay there. \_\_\_\_\_
2. You may not shoot us. \_\_\_\_\_
3. Will you tell me who you are? \_\_\_\_\_
4. May I know why you are suspicious on us? \_\_\_\_\_
5. They must still be here. \_\_\_\_\_
6. Shall I help you to find them? \_\_\_\_\_
7. you should be careful. \_\_\_\_\_
8. You don't need to worry us. \_\_\_\_\_
9. We can find them soon. \_\_\_\_\_

**WHEN YOU HAVE KNOWN THE FUNCTION OF THE MODAL VERBS, DO THESE FOLLOWING ACTIVITIES!**

### ACTIVITY TWO

**Match the sentence in the right column to the one in the left!**

- |  |   |
|--|---|
| 1. We don't know anything about the contest.           | A. They can sting you if you go nearer.                 |
| 2. My stomach is upset.                                | B. They must be in the hall now.                        |
| 3. There is a nest of hornets in that tree.            | C. They couldn't have knowledge on the material         |
| 4. It is difficult to register for the debate contest. | D. So, we have to send the children to the playground.  |
| 5. I have completed my job.                            | E. The number may reach the quota.                      |
| 6. There is no one in the class.                       | F. Shall we search for the information in the internet? |
| 7. Be careful with those paints.                       | G. You must put your mobile phone aside.                |
| 8. They are arguing nonsense.                          | H. May I go home earlier?                               |
| 9. There are still three corpses.                      | I. So, we don't have to finish it today.                |
| 10. This place is forbidden for children.              | J. They cannot continue the championship                |
| 11. Is the manager available?                          | K. Should I buy some food for you?                      |
| 12. You seem not to have time for lunch.               | L. You should see a doctor.                             |
| 13. You are having exams this week.                    | M. You may not let them spill on the carpet.            |
| 14. The due for this task is next week.                | N. Would you identify each?                             |
| 15. Some countries have sent their players home.       | O. I would like to complain on the food.                |



### ACTIVITY THREE

#### Add the verb in bracket with the correct modal auxiliary!

1. We were trying to communicate with them but we (not know) exactly how they were.
2. The depth of the lake is more than 500 meters. The rescuers (have) difficulties to evacuate the sinking people.
3. A five-old boy is going mad when his mobile phone is taken by his parents. He (be) addicted by the games on the phone.
4. The students are obliged to write the scientific paper, so they (make) a literature research or an experiment.
5. Although it is the dry season, rains come almost every day. Plants (not flower) well.
6. You (speak) to my parents about this project? They don't believe that this is one of the school projects.
7. The view along the road is quite scenic. We (stop) to take pictures?
8. What I (decorate), the walls or the way to the stage? I have various kinds of decorative paper.
9. I think this number is really difficult. Even, I (not find) the formula to get the accurate result.
10. Your vocabularies are poor, so you (read) a lot to get as many words as possible.
11. There are some mistyped words. I (recheck) the proposal before showing it to the boss.
12. Look at those confused people! They (not know) the procedure of getting the online ticket.
13. We have been searching the animals' track for two hours, but none is found. They (not pass) through this area.
14. I (make) a sketch first? It is difficult for me to draw on canvas.
15. There are two alternatives for the solution of your problem. You (choose) one of them.



### ACTIVITY FOUR

#### Write an appropriate expression to complete the dialogue!

1. Ant : I am not interested in getting an English course.  
Gee : \_\_\_\_\_
2. Lit : It is comfortable to take a walk around this garden.  
Rif : \_\_\_\_\_
3. Dea : \_\_\_\_\_  
Dio : That's a brilliant idea.
4. Rin : \_\_\_\_\_  
Che : Thank you for your offer. I will finish it myself.
5. Fee : Gathering the information on the victims is difficult because they don't want their identity to be revealed.  
Ken : \_\_\_\_\_

6. Lea : \_\_\_\_\_  
Joe : Ok. Let me see your work.
7. Ron : The squad is not playing seriously.  
Loe : \_\_\_\_\_
8. Hat : Though the movie will be played next week. We have run out of the ticket.  
Pio : \_\_\_\_\_
9. Net : A stranger has called me three times. It's really annoying.  
Get : \_\_\_\_\_
10. Mit : \_\_\_\_\_  
Yit : It's up to you. The more creative you are, the better the result will be.
11. Soe : I haven't booked any rooms yet.  
Nat : This is peak season. \_\_\_\_\_
12. Vea : All of the fruit plants grow very well. Look! Each tree is much fruitful.  
Wee : \_\_\_\_\_
13. Eno : This is the most complete library in the world.  
Ina : Yes. \_\_\_\_\_
14. Act : Have you known the new rule for the employee?  
Tea : Yes. \_\_\_\_\_
15. Hei : I think this dress doesn't suit me at all.  
Set : \_\_\_\_\_

## ACTIVITY FIVE

**Compose a dialogue containing some expressions with your seatmate, then perform it in front of the class!**

**NOW, IT'S TIME TO SUMMARIZE THE LEARNT MATERIAL!**

1. Modal verbs are always followed by the \_\_\_\_\_.
2. Modal verbs never combine with \_\_\_\_\_.
3. Fill in the modal verbs which are used in accordance to the provided expression:

No	Expression	Modal Verbs
1	Obligation	
2	Advice	
3	Offer	
4	Permission	
5	Ability	
6	Suggestion	
7	Request	
8	Possibility	
9	Deduction/ certainty	
10	Threat	
11	Invitation	
12	Wish	

SHOW YOUR ANSWERS TO THE TEACHER AND LET HER / HIM CHECK IT.

NOW, FILL IN THE TABLE BELOW TO REFLECT YOURSELF ON UNDERSTANDING THE MATERIAL!

### **SELF-REFLECTION ON THE MASTERY OF MATERIALS**

No	QUESTIONS	Yes	No
1.	Can you differentiate the function of each modal verb?		
2.	Can you differentiate the function of each modal verb through listening?		
3.	Can you apply the expressions in a dialogue orally?		