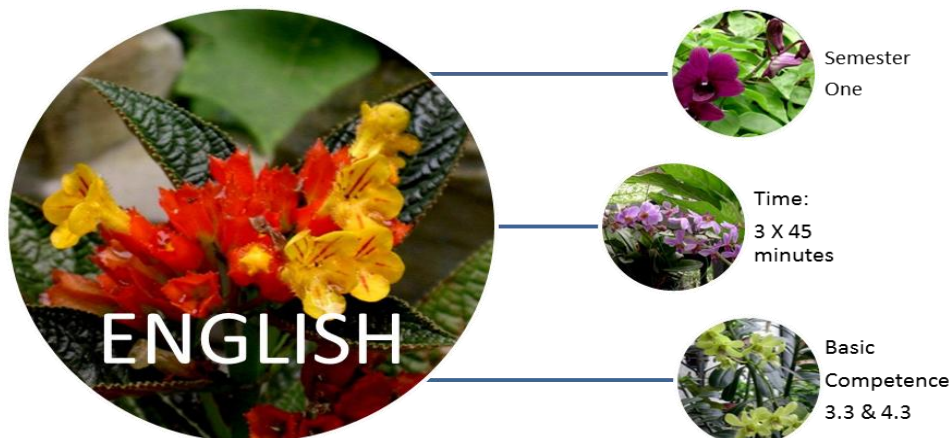


## *a. Identity*



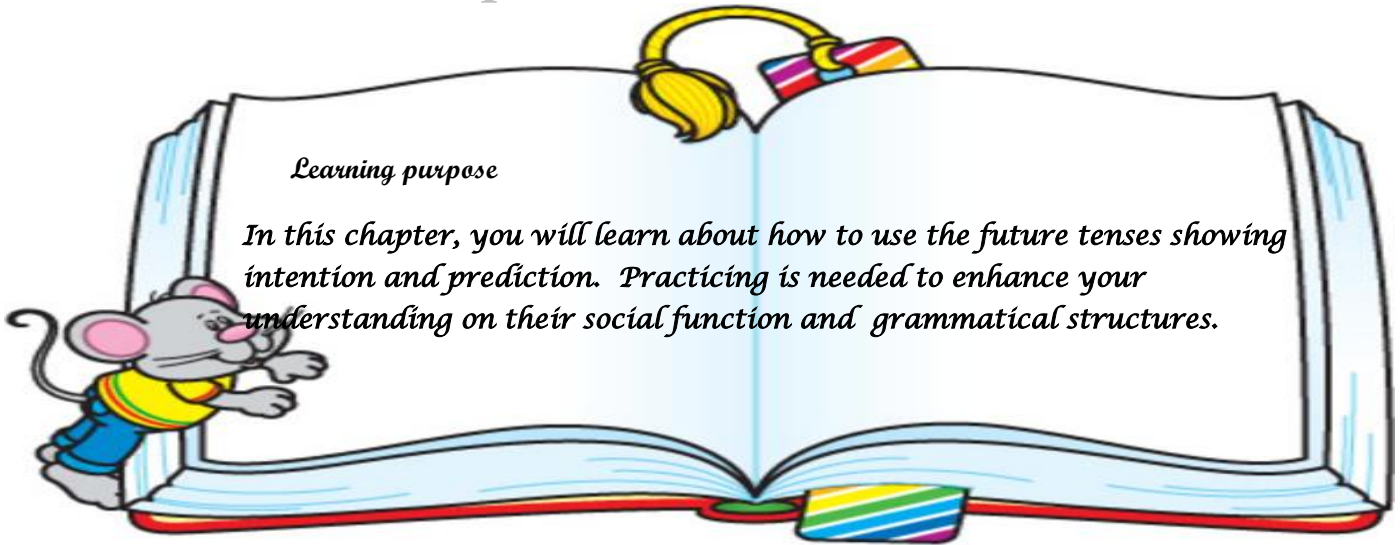
### BASIC COMPETENCE

3.3 menerapkan fungsi sosial, struktur teks, dan unsure kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait niat melakukan suatu tindakan/kegiatan, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan *be going to will*)

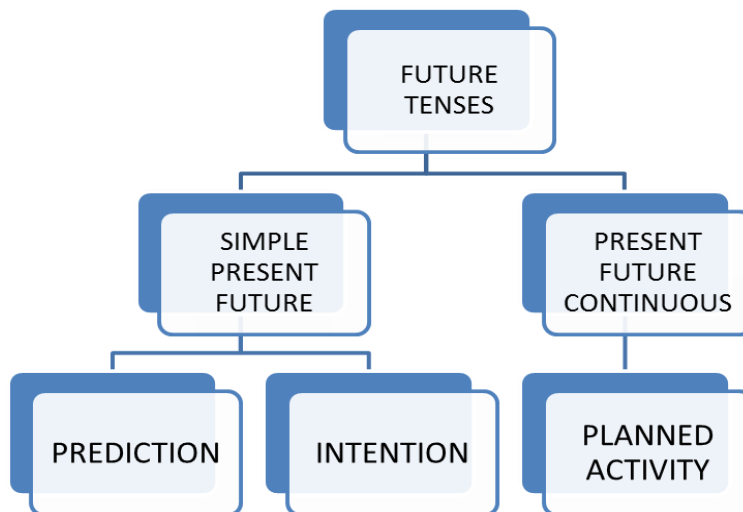
4.3 menyusun teks interaksi transaksional lisan dan tulis pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait niat melakukan suatu tindakan/kegiatan, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks

**INTENTION and PREDICTION**

# I believe the plants will ...



## B. Concept mapping



## C. Learning process:

**GENERAL INSTRUCTION :** You have to do the activities step by step to understand the learning material. At the end, there will be an evaluation to test your level of understanding on the material. When your level is above the passing score, you may continue to the next material.

Before you ask for the evaluation, please ensure yourself that you have already mastered the whole material in this chapter.

## **BEFORE LEARNING**

### **DO THE INSTRUCTIONS BELOW!**

1. Find some news from printed media.
2. Read it while finding the information about:
  - a. What is happening
  - b. What will be the impact to the future
  - c. What is going to be done

### **SHOW YOUR WORK TO THE TEACHER AND DISCUSS ABOUT IT**

## **WHILST LEARNING**

You had better learn Future tenses to get more understanding on how to make the correct sentence about future activities. Click this: <https://hedwigbooks.com/2018/07/07/tenses/>  
And find the Future tenses.

Having understood the uses of Future tenses, do the following activities to enhance your understanding.

## **ACTIVITY ONE**

### **READ THESE DIALOGUES!**

#### DIALOGUE ONE

Baruto: I am bored with this game. I will ask Professor Lee to give me another game. (*walking out*)

Mitsuki: Please, don't leave me. I will accompany you.

Baruto: Thanks, but I will go to his laboratory by myself.

#### DIALOGUE TWO

Baruto: (on the phone) Where are you, Sarada? We are having a practice in a minute.

Sarada: I am sorry that I cannot join the practice today because my mother is going to go with her friends for a week. She is busy preparing everything and asks me to help her.

Baruto: I see.

#### DIALOGUE THREE

Baruto: My father will be opening the ceremony from 08.00 to 10.00 tomorrow, so we can sneak into his office.

Mitsuki: I don't agree with you. Though you are his son, it doesn't mean that we can enter the Hokage's office freely.

Baruto: But we need that information badly, and it is in his office.

Mitsuki: Let me find another way without breaking the rules.

#### DIALOGUE FOUR

Sarada : The new movie on the super hero has been released. Shall we watch it?

Mitsuki : That's great. I have been waiting for it. When will we watch it?

Sarada : How about next Saturday, Baruto!

Baruto : What?

Sarada : I am talking to you! Please, put your mobile phone down.

Baruto : Ok. I heard what you said. I agree. The movie begins at 16.00, so we should meet here at 15.30 to buy some snacks.

**FROM THE UNDERLINED SENTENCES, DECIDE WHICH TELLS A PLANNED ACTIVITY AND WHICH SHOWS SPONTANEITY.**

1. The planned activity : \_\_\_\_\_  
\_\_\_\_\_
2. Spontaneous action : \_\_\_\_\_  
\_\_\_\_\_

**THEN WRITE THE PATTERN OF EACH SENTENCE AND NAME THEM ACCORDING TO THE SIXTEEN TENSES WHICH YOU HAVE LEARNT!**

**BASED ON YOUR ANSWER ABOVE, NOW TRY DOING THE EXERCISE BELOW.**

#### **INTENTION TO DO SOMETHING**

**CHOOSE THE CORRECT ANSWER!**

1. We (are going to build/ will be building/ will build) a huge park with many kinds of rides in this city next month.
2. Someone (is going to inform/ will inform/ will be informing) you about the next move if you arrive on time.
3. Based on this schedule, the chief (will be inspecting/ is going to inspect/ will inspect) the whole staff this afternoon. So, you may not disturb him with this report.
4. He (is going to buy/ will buy/ will be buying) this novel as it is one of the series that he needs for his collection.
5. Tell me how you (will finish/ are going to finish/ will be finishing) this new task!
6. When the headmaster comes, we (are going to know/ will know/ will be knowing) what is happening exactly.
7. The children (are going/ are going to go/ will be going) to bed in an hour, so we must go home now!
8. Stop talking nonsense! They (will never invite/ aren't going to invite/ are inviting) us for such a big party.
9. My new friends (will be holding/ is going to hold/ is holding) a welcome party for me on Saturday night.

10. Some historians (will be discussing/ are discussing/ will discuss) about the reconstruction of the found temple tomorrow morning. Don't be late, otherwise we (will miss/ are missing/ will be missing) the event.
11. Don't worry! I (am going to speak/ will speak/ am speaking) to him. He is one of my clever students.
12. The movie (will start/ starts/ is going to start) at 17.00. Please, hurry up! I don't want to miss the opening.
13. The train (will arrive/ arrives/ is going to arrive) at 20.00. We still have time before picking them up.
14. This is Tuesday, so Mr. Totok (is going to give/ will give/ will be giving) an English course to the street children this afternoon.
15. We have finished this job. What (will we do/ are we going to do/ are we doing) next?
16. (Do you change/ Will you change/ are you going to change) the coach if he fails in the next competition?
17. Oh my God, she (is arriving/ will arrive/ will be arriving) in ten minutes. We are not ready yet.
18. There is no cancellation for the flights today, so the planes (will take off/ takes off/ is going to take off) on schedule.
19. Please, check the boss' schedule today! (Is he going to leave/ will he leave/ is he leaving) the office?
20. Sir, (will you be checking/ are you going to check/ are you checking) the documents after the lunch? I (am going to prepare/ am preparing/ prepare) them for you.

**DISCUSS YOUR ANSWERS WITH THE TEACHER AND FIND OUT THE DIFFERENT SOCIAL FUNCTION OF EACH TENSE!**

**NEXT, READ THESE TWO DIALOGUES!**

DIALOGUE ONE

Baruto : I don't think I will be able to pass the Chunin exam.

Mitsuki : You should think positively. You are the best Genin.

Baruto : I know, but the Genins from other villages are considered powerful too.

DIALOGUE TWO

Baruto : *(after watching Sarada's practice)* Wow ... it's amazing Sarada. Your ability is improved much. You are going to pass the Chunin exam.

Sarada : Do you think so? But, I feel that my attack hasn't been effective yet. I must learn to optimize my jutsu.

Baruto : ok. Let me help you.

**FROM THE UNDERLINED SENTENCES, DECIDE WHICH SHOWS MORE CERTAIN PREDICTION AND WHICH SHOWS AN ASSUMPTION.**

1. More certain prediction : \_\_\_\_\_
2. An assumption : \_\_\_\_\_

**NOW, BASED ON YOUR ANSWER, TRY DOING THE EXERCISE BELOW.**

**PREDICTION**

**CHOOSE THE CORRECT ANSWER!**

1. I believe that my performance (will / is going to) succeed.
2. Because the house has been abandoned for almost ten years, it (will / it is going to) be damaged soon.
3. If you cannot move on thinking more useful thing for your life, you (won't / are going to) improve it.
4. Those people are walking toward us. They (will / are going to) speak to you, our leader.
5. I think I (will/ am going to)have a glass of water to wet my throat.
6. Those musicians (will / are going to) hold the concert to help those refugees after seeing their real condition in the slummy camp. They often have a concert for a charity.
7. The contestants are so enthusiastic to follow the brief workshop. The juries (will / are going to) have a difficulty to decide the best work of them.
8. Everyone is confused about who (will / is going to)train them today.
9. Due to the hard military training, some students (will / is going to) have many complaints on it.
10. The board of directors has been arguing for almost one hour. They (will not / are not going to) have the decision soon.
11. It seems that no one (will / is going to) understand what you present.
12. Those three violists are so professional. There (will / is going to) be a lot of viewers liking their music.
13. I am not sure whether I (will / am going to)invite all of my friends or not to my party.
14. There is a plenty of plastic waste in the sea. The marine's lives (will / are going to) be badly impacted.
15. The announcement is too long and unorganized. The people (won't / aren't going to) grasp what it is about.

**REVIEW THE TENSES**

**Make a sentence with the correct future tense based on the given situation!**

1. She doubts to choose the private or the public school.
2. Some students are discussing about their plan on environmental project.
3. Several contestants of the speech contest are skillful in speaking but unknowledgeable.
4. I am preparing my future by learning English seriously.
5. The fresh graduates' next activity is writing a report on the activities they have had.

6. The reading text contains difficult words.
7. He takes care of the plants in his garden every afternoon.
8. We plan to go to Surabaya by train next Sunday.
9. The conditions for joining the English rally games are good stamina and good ability in speaking and writing.
10. The students and their home room teacher are busy decorating their class.

**NOW, DO THE NEXT ACTIVITY TO MAKE YOU UNDERSTAND MORE ON FUTURE TENSES.**

## ACTIVITY TWO

**DO THESE INSTRUCTIONS BELOW:**

1. Open this site <https://www.youtube.com/watch?v= JXsUYTX8Ms>
2. Listen to the news while taking notes of what they are talking about.
3. Make some sentences with future tenses based on the information you can get on health.
4. Write some words which they talk about and their explanation.
5. Make a sentence for each word (as noun, and verb)

**DISCUSS YOUR ANSWER WITH YOUR FRIENDS AND LET THE TEACHER CHECK IT AFTER THAT.**

### ***CLOSING***

NOW, LET'S SUMMARIZE WHAT WE HAVE LEARNT BY ANSWERING THESE QUESTIONS:

1. When do we use the Simple Present Future with "WILL"?

---

2. When do we use the Simple Present Future with "BE GOING TO"?

---

3. When do we use the Present Future Continuous?

---

4. When do we use Present Continuous to show future activity?

---

5. When do we use Simple present to show future activity?

---

SHOW YOUR ANSWER TO THE TEACHER, THEN FILL IN THE TABLE BELOW TO KNOW IF YOU HAVE GOOD UNDERSTANDING ON THE LEARNT MATERIAL!

**SELF-REFLECTION ON THE MASTERY OF MATERIALS**

No	Questions	Yes	No
1.	Can you make a plan with Present future tenses?		
2.	Can you make a spontaneous action with Simple Present Future?		
3.	Can you make a prediction, the more certain one with Simple Present Future?		
4.	Can you make an assumption with Simple Present Future?		
5.	Can you use Simple Present to show future action?		
6.	Can you use Present Continuous to show future action?		