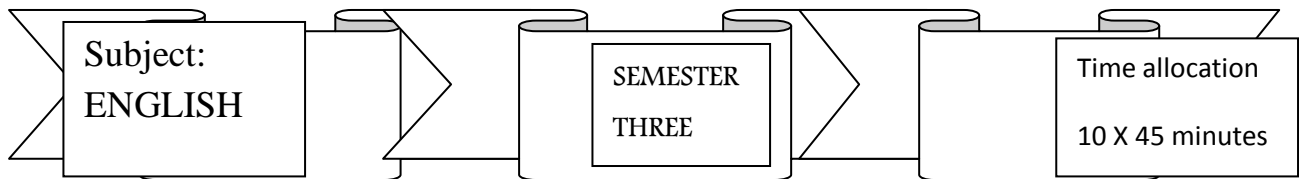


## A. IDENTITY



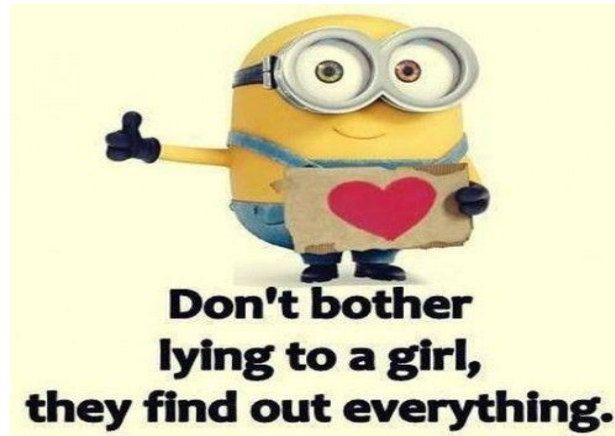
### Basic Competence

3.3 menerapkan fungsisosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait rencana yang akan datang dengan kondisi tertentu, sesuai dengan konteks penggunaannya. (Perhatikan unsure kebahasaan *if* dalam *present tense*)

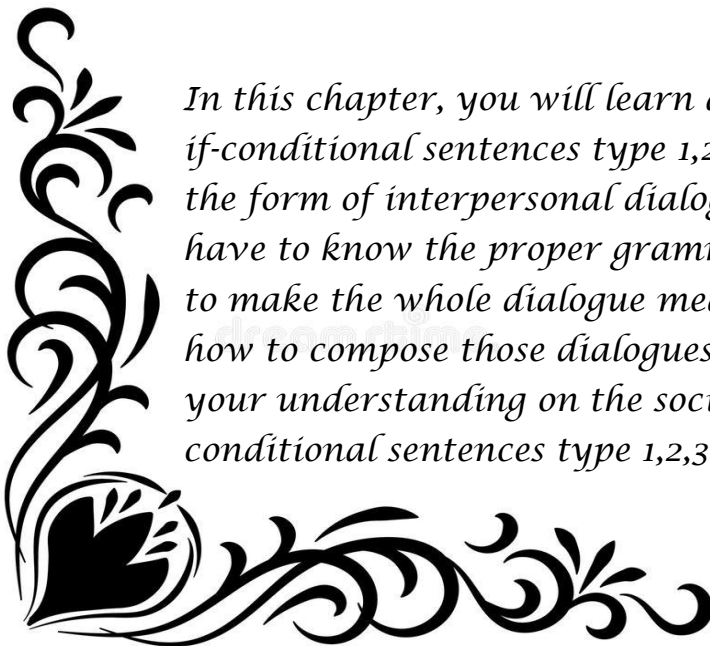
4.3 menyusun teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait rencana yang akan datang dengan kondisi tertentu, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks

## IF-CONDITIONAL SENTENCES TYPE 1,2,3 And SUBJUNCTIVES

*If I were you,  
I would ...*

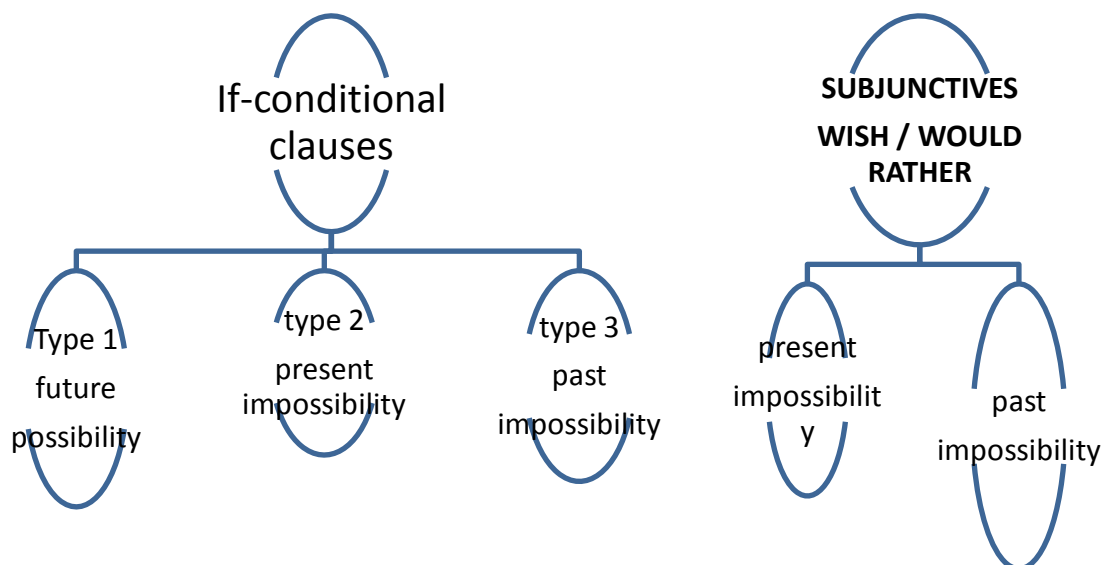


#### LEARNING PURPOSE



*In this chapter, you will learn about the difference of if-conditional sentences type 1,2,3 and subjunctives in the form of interpersonal dialogues. Surely, you will have to know the proper grammatical structure used to make the whole dialogue meaningful. Practicing how to compose those dialogues is needed to enhance your understanding on the social function of if-conditional sentences type 1,2,3 and subjunctives.*

#### B. CONCEPT MAPPING



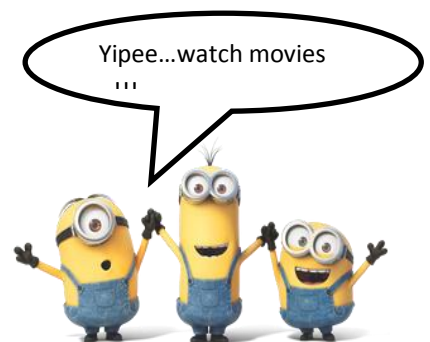
## C. LEARNING PROCESS

**GENERAL INSTRUCTION :** You must ensure that you understand the material step by step. At the end, there will be an evaluation to test your level of understanding on the material. When your level is above the passing score, you may continue to the next material. Before you ask for the evaluation, please ensure yourself that you have already mastered the whole material in this chapter.

### BEFORE LEARNING

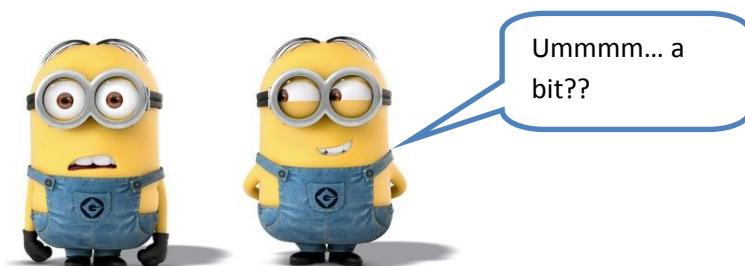
OPEN THESE WEB SITES, AND TELL WHAT YOU CAN LEARN!

1. <https://www.youtube.com/watch?v=l4WNRvVjiTw>
2. <https://www.youtube.com/watch?v=kOSNTqHHXPA>
3. <https://www.youtube.com/watch?v=NnONBkEQUU0>



### WHILST LEARNING

DO YOU HAVE ANY IDEA WHAT YOU ARE GOING TO LEARN?



OK! LET'S LEARN THEM STEP BY STEP, AND MAKE SURE THAT YOU UNDERSTAND EACH STEP!

# ACTIVITY ONE

- A. WATCH THE VIDEOS AGAIN, AND WRITE THE SENTENCES WITH "IF"  
B. NOW, FIND OUT THREE DIFFERENT PATTERNS OF IF-CONDITIONAL CLAUSES AND WRITE THEM!

Type 1 : \_\_\_\_\_

Type 2 : \_\_\_\_\_

Type 3 : \_\_\_\_\_

*DISCUSS EACH PATTERN AND ITS MEANING WITH YOUR SEATMATE WHILE CHECKING THEM ON THE GRAMMAR BOOK OR CLICK ON THIS SITE:*

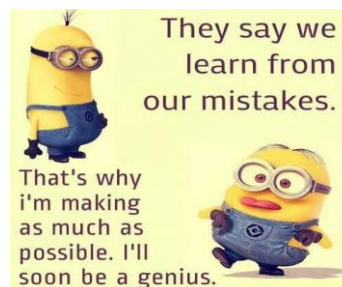
<https://hedwigbooks.com/2018/07/29/chapter-3-if-conditional-sentences/>



**TO GET MORE UNDERSTANDING ON THIS MATERIAL, DO THESE EXERCISES ON THE NEXT ACTIVITY!**



## ACTIVITY TWO



- A. MATCH EACH MAIN CLAUSE TO ITS APPROPRIATE SUB CLAUSE PROVIDED IN THE BOX.
1. If you want to have your salad more tasty, ....
  2. If my teacher hadn't forced me to speak English, ....
  3. If you behave only in favor of your parents' attention, ....
  4. If blood didn't function in coagulation, ....
  5. If her parents hadn't sent her to therapist for her trauma, ....
  6. If the circulatory system didn't work well, ....
  7. If your arguments hadn't been focused on the analyses, ....
  8. If everyone were aware of the danger of the plastic waste, ....
  9. If the answers are correct, ....
  10. If children are given some outdoor activities, ....
  11. If the knife weren't blunt, ....
  12. If the public transportation isn't available here, ....
  13. If there are still some frictions among the people about the life principles in our country, ....
  14. If there were not fictional characters on children's bed stories, ....
  15. If you have strong determination on what you want to reach, ....

*\*you won't get mature, \*we won't be able to reach the destination on time, \*it will be manifested, \*they wouldn't consume so much plastic, \*dress it with some grated cheese, \*they will be more aware of the importance of nature in their life, \*the doctor wouldn't be doing the surgery on his heart, \*you would cut your finger, \*I wouldn't have been accepted in this company, \*we may continue to the next level, \*there won't be any peace, \*we would have been beaten easily, \*children wouldn't be able to get imagination which sometimes helps them to be creative, \*human would be able to survive when wounded, \*she would get homophobia*

B. WRITE THE FACT OF EACH SENTENCE ABOVE!

C. COMPLETE THE SENTENCES BELOW MEANINGFULLY.

1. If you don't want to say anything, ...
2. We would be very upset if ...
3. If you were willing to open your heart for her, ...
4. The students may not choose this puzzle if...
5. The librarian would have asked us to pay if ...
6. If the characters in the movies weren't given such unique names, ...
7. If the exams had been cancelled, ...
8. Smart phone will give bad impact to our life if ...
9. Many people wouldn't feel lonely if ...
10. Some Indonesian athletes wouldn't have failed in the Asian games if ...
11. If he could picture her on his arms, ...
12. If she had come to my heart, ...
13. If you hear my beating heart, ...
14. The scenic pictures the artist painted on the wall will be phenomenal if ...
15. Van Gogh would have been proud of himself if ...

**DISCUSS YOUR ANSWER WITH THE TEACHER!**

**HAVING LEARNT ON IF-CONDITIONAL SENTENCES TYPE 1,2 AND 3, YOU ARE TO LEARN WHAT SUBJUNCTIVES ARE.**



READ THIS DIALOGUE, THEN ANALYZE THE PATTERNS OF THE UNDERLINED SENTENCES!

- Mr. Wi : I want to retire but I cannot find the young man who has high integrity in helping people. I wish I could find a few good men among the last recruitment.
- Mr. Lee : I am with you. There are a lot of young men with high competence, but they don't have discipline and responsibility in their work. I also wish some schools didn't focus on the academic skill only.
- Mr. Wi : This happens everywhere. People wish they were served well in any public place. But, you can see that the service is poor.
- Mr. Lee : We cannot just depend on the schools to build the young men's characters because parents are the main educators.
- Mr. Wi : Unfortunately, many parents are busy with their own business. We just wish parents had more time for their children as our parents did.

- Mr. Lee : Our parents did? My parents did not. I wished my father had taught me how to be a gentleman. He was drunk every day.
- Mr. Wi : I am so sorry to hear that. I don't mean to ...
- Mr. Lee : It's alright. At least, I still have some time with my children.
- Mr. Wi : When I was a child, I wish I could have had much time to have a leisure time with my friends. In fact, I had to help my parents to work. But, that taught me how to be responsible and appreciate time.

**COMPARE THE UNDERLINED SENTENCES TO IF-CONDITIONAL SENTENCES TYPE 2 AND 3, THEN WRITE THE DIFFERENCE AND THE SIMILARITY OF THEM!**

---

THE DIFFERENCE : \_\_\_\_\_

THE SIMILARITY : \_\_\_\_\_

DISCUSS WHAT YOU FIND OUT WITH THE TEACHER! AFTER THAT, DO THE EXERCISES BELOW.

D. MAKE A SENTENCE WITH SUBJUNCTIVES BASED ON THE GIVEN FACTS BELOW!

1. Indonesian people still have low appreciation on art works.
2. Only few Indonesian actors go internationally.
3. Parents often cast doubts on their children's capability in surviving.
4. The judges didn't want to hear our next arguments.
5. Some journalists didn't write the true facts.
6. There was a big conflict that was started only by insulting each other.
7. I wanted him to say good bye before his moving to another country.
8. The decision sounds to be made in a hurry.
9. The school regulations shouldn't restrict the students' creativity.
10. The speaker is speaking in English too fast.
11. The dishes are fatty.
12. We were not given a chance to express our opinion in the conference.
13. Where the terrorists learnt how to make such a deadly bombs is still a mystery.
14. The financial problem ruined the country's monetary ten years ago.
15. Some people still don't believe whether our president works well or not.

E. CHOOSING THE CORRECT FACT FOR THE GIVEN CONDITIONAL SENTENCES OR SUBJUNCTIVES.

1. If the time were linear throughout the world, we wouldn't experience the jet lag.
  - A. We feel tiredness physically and mentally because the world is divided into some time zones.
  - B. We don't get any experience during the journey on the plane for we enjoy the time.
  
2. Indonesian people who were invited to watch the Royal wedding in English Embassy wished they could have met the just Married Royal Couple themselves.
  - A. Indonesian people were happy to be invited to the embassy.
  - B. Our people felt disappointed for they couldn't meet the Royal Couple.
  
3. If the pilot of the air ambulance hadn't been so professional, the victims on the snowy mountain wouldn't have survived.
  - A. The pilot was competent so there were many victims saved.
  - B. The pilot wasn't professional so the victims couldn't survive.
  
4. People wish science teachers taught the integrated skills like having an experiment.
  - A. Most of science teachers have good ways in teaching science.
  - B. Most of science teachers teach only the concepts.
  
5. The journalists wouldn't be allowed to enter the press conference if they didn't bring their identity card.
  - A. The journalists cannot cover what is being discussed in the conference.
  - B. The journalists are following the conference seriously.
  
6. The only Indonesian policeman who works in UNO's office wishes there would be more Indonesian police working there.
  - A. There is only one policeman working for UNO's office.
  - B. There will be some more police working for UNO's office.
  
7. If there had been many Indonesian farmers knowing how to grow coffee plants years ago, Indonesia would dominate the international market now.
  - A. There is a great demand on Indonesian coffee because people have planted them since years ago.
  - B. It's difficult to compete in the international coffee market as people just realized the quality of our coffee few years ago.

8. Many farmers wish the government gave them more guidance and financial help to improve their planting yields.
  - A. The government still gives a little attention on what farmers try to improve their product.
  - B. The government has had a strong commitment to help the farmers to improve their product.
  
9. If some parents planted good seeds on their children's mind, they wouldn't be terrorists.
  - A. Since some parents don't care on their children's education, there are many teenagers joining the terrorists.
  - B. Since some parents are busy, their children find their own good education.
  
10. Your speech wouldn't have represented the true scientific report if you hadn't given the correct data of your research.
  - A. Your speech didn't represent anything because there were no data at all.
  - B. The data supported your speech so it showed the scientific report.
  
11. The cameramen wished they had been permitted to shoot the scenes on the altar during the wedding ceremony.
  - A. The camera men got some good angles to get good video on the ceremony.
  - B. The camera men felt frustrated as they couldn't make a good video on the ceremony.
  
12. People living in the conflict countries wish they could live in harmony.
  - A. Those people's lives are always in danger.
  - B. Those people can live harmoniously.
  
13. If some Indonesian professors had had their own research, they wouldn't have plagiarized the journal report.
  - A. As those professors didn't make their own research, they copied others' and claimed to be theirs.
  - B. Since those professors didn't know how to make a research, they tried making it themselves.
  
14. The guests wished they would have enjoyed the feast with many kinds of dishes.
  - A. The guests enjoyed the dishes.
  - B. The guests grumbled on the dishes.

15. The president wishes the people actively reported a little movement of criminalities like terrorism or corruption.
- A. The people don't care on what is happening around them.
  - B. The people give their great attention on terrorism or corruption.

LET THE TEACHER CHECK YOUR WORK.

IF YOUR WORK IS CORRECT, THEN GO ON TO THE NEXT ACTIVITIES.



HOPEFULLY, YOU HAVE UNDERSTOOD THE MATERIAL WELL. NOW, IT'S TIME TO PRACTICE IT IN WRITING AND SPEAKING SKILL. THEN, DO THESE ACTIVITIES BELOW!



## ACTIVITY THREE

FIND TWO FRIENDS, THEN WRITE A THREE MINUTE DIALOGUE USING THE IF-CONDITIONAL SENTENCES TYPE 1,2,3 AND THE SUBJUNCTIVES.

## ACTIVITY FOUR

RECORD YOUR DIALOGUE, THEN PRESENT THE VIDEO TO THE CLASS!

TO ENHANCE YOUR UNDERSTANDING ABOUT THIS MATERIAL, ASK THE TEACHER TO GIVE YOU PRACTICE THROUGH LISTENING.

**OK. IT 'S TIME TO SUMMARIZE WHAT YOU HAVE LEARNT!  
SO, ANSWER THE QUESTIONS BELOW!**



Answer each question clearly. If you can do that, you get a banana!

1. What are the tenses used in if-conditional type 1?
2. What are the tenses used in if-conditional type 2?
3. What are the tenses used in if-conditional type 3?
4. What are the tenses used in present subjunctive?
5. What are the tenses used in past subjunctive?
6. When is if-conditional type 1 used?
7. When is if-conditional type 2 used?
8. When is if-conditional type 3 used?
9. When is present subjunctive used?
10. When is past subjunctive used?

**ARE YOUR ANSWERS CORRECT?**

**THEN FILL IN THE TABLE BELOW!**

**1. SELF-REFLECTION ON THE MASTERY OF MATERIALS**

No	QUESTIONS	Yes	No
1.	Can you differentiate the if-conditional clauses from the subjunctives?		
2.	Do you understand the grammatical structure of the two patterns?		
3.	Can you apply if-conditional clauses and the subjunctives in sentences?		
4.	Can you compose a dialogue on if-conditional clauses and the subjunctives?		
5.	Do you understand a dialogue on if-conditional clauses and the subjunctives through listening?		
6.	Can you perform the dialogue on if-conditional clauses and the subjunctives?		

**Hurray...we have completed this material.**

**Let's take a selfie before continuing the next chapter!!!**

