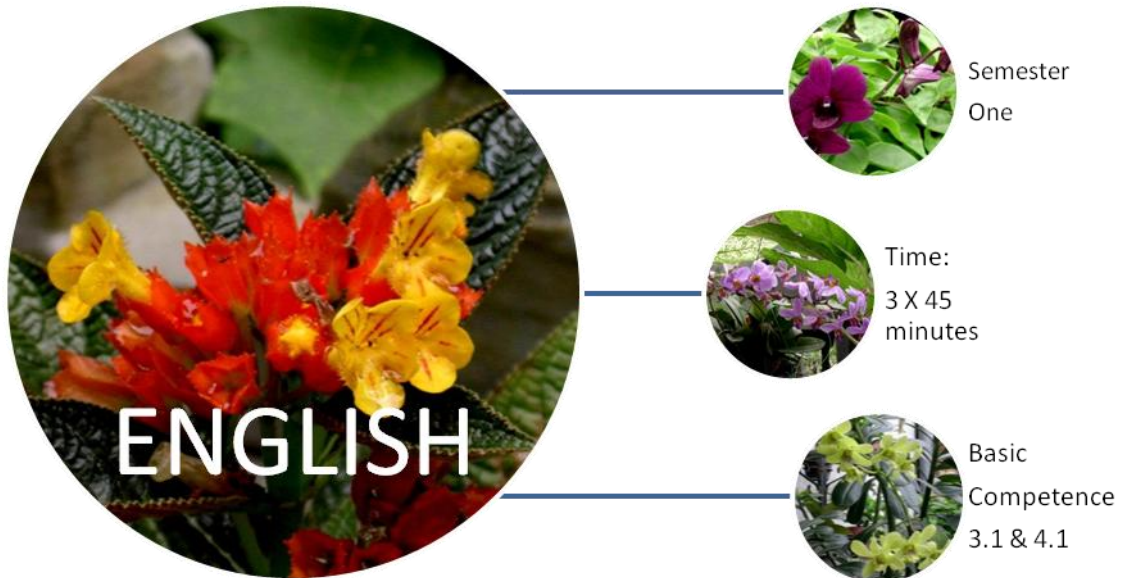


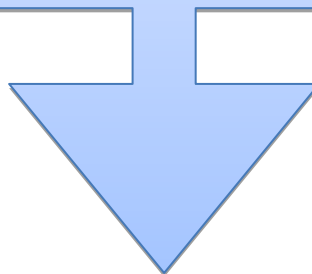
## A. Identity



### BASIC COMPETENCE

3.6 menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait keadaan/tindakan/ kegiatan/ kejadian yang dilakukan/terjadi di waktu lampau yang merujuk waktu terjadinya dan kesudahannya, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan *simple past tense* vs *present perfect tense*)

4.6 menyusun teks interaksi transaksional, lisan dan tulis, pendek dan sederhana, yang melibatkan tindakan member dan meminta informasi terkait keadaan/tindakan/ kegiatan/ kejadian yang dilakukan/terjadi di waktu lampau yang merujuk waktu terjadinya dan kesudahannya, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.

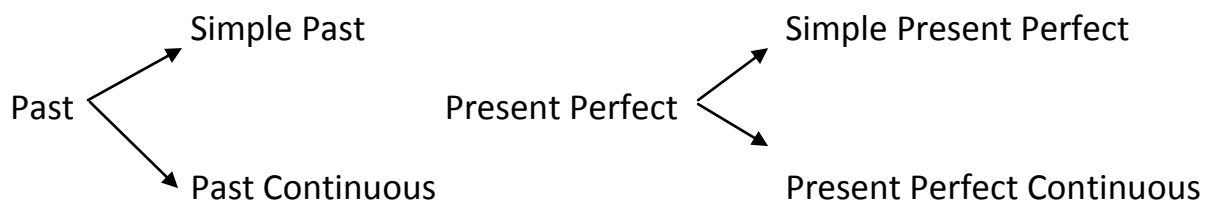


# SIMPLE PAST, SIMPLE PRESENT PERFECT, PAST CONTINUOUS, PRESENT PERFECT CONTINUOUS

## LEARNING PURPOSE

*In this chapter, you will learn about Simple Past vs Simple Present Perfect and Past Continuous vs Present Perfect Continuous. Surely, you will have to know the proper grammatical structure of them. Practicing how to compose sentences by using those tenses is needed to enhance your understanding on the social function and the structure of those tenses.*

## B. CONCEPT MAPPING



## C. LEARNING PROCESS

**GENERAL INSTRUCTION :** *You must ensure that you understand the material step by step. At the end, there will be an evaluation to test your level of understanding on the material. When your level is above the passing score, you may continue to the next material. Before you ask for the evaluation, please ensure yourself that you have already mastered the whole material in this chapter.*

## **BEFORE LEARNING**

1. Tell what you experienced some time ago in ten sentences.
2. Tell what you have finished doing. You may write some activities.
3. What tenses do you use in your sentences?

Now, to get more understanding on the use and the structure of each tense, click <https://hedwigbooks.com/2018/07/07/tenses/>. Learn those four tenses and discuss them with your friends or teacher. When you finish reading and discussing, do these exercises below to check your understanding.



### **Change the verb in bracket into the correct tense of Simple Past or Past Continuous!**

1. We (visit) a modern zoo last Sunday. We (see) many kinds of animals. They (look) very healthy. We also (feed) some of them. That (be) amazing.
2. While the dancers (perform) the most difficult part, one of them (slip). But she (not feel) nervous, even (continue) dancing.
3. What your neighbors (do) around eight last night? I (hear) screams and laughter at the same time when I (pass) your house. They (celebrate) something? It (be) so noisy. You (not feel) disturbed?
4. When we (be) kids, we (have) a play area which no one (know). We (build) a small bamboo castle where we (play) roles as knights. We (enjoy) our time. We (put) our mobile phone at home so that we (can) enjoy our time without interrupting calls.
5. From the CCTV we know that the two robbers (take) the diamonds out of the deposit boxes while the two others (dig) out a lot of money from the other safe deposit boxes. It (seem) that they (not be) professional because they (forget) to turn of the CCTV.
6. The three young musicians (show) their astounding talent for charity last night. They (invite) the kids who suffer from cancer to play music with them. They (look) happy, even some of them (be) able to play well. The audience (gave) a standing ovation.
7. The photographers (wait) the appearance of a group of Rhinoceros for almost four hours. They (be) very patient. They (know) that the Rhinos (be) near them. When one of them (appear)), they still (keep) quiet. They (wait) until some others (gather) at that place to make a video of their behavior.
8. My grandpa (use) to invite me to climb a mountain. He (enjoy) the challenge of climbing. While we (ascend), he always (tell) me to keep the environment clean and not to destroy it. He (be) in rage when he (see) the other climbers (leave) their garbage at the mountain.
9. There (be) many kingdoms in Indonesia centuries ago. They (have) powerful kings. They (fight) against one another to enlarge their kingdom. The most powerful king (be) King Hayam Wuruk

from Majapahit. He (colonize) almost a half of Indonesia through his outstanding Patih (= Prime Minister), Gajah Mada.

10. Once upon a time, there (be) a wanderer who (ask) for food by working from a house to another house. A year later, the wanderer who (be) a king (order) his men to send all of the local leader and some noblemen who (corrupt) to the jail. Some of them (be) very confused about how the king (know) their dishonesty.



**Change the verb in bracket into the correct tense of Simple Present Perfect, Present Perfect Continuous or other tense!**

1. I (watch) some adventure movies. The one that I (like) the most (be) the *Ant-man* because it scientifically (describe) how to make ant-man suit in details.
2. Some talented already students (master) how to play different instruments in gamelan. They (be) able to synchronize one instrument to another naturally, with their feelings. Therefore, the teacher (choose) them to perform in the school's anniversary.
3. Many young designers (introduce) Batik in their new designs in the international fashion shows several times. Now, many foreigners who (come) to Indonesia (buy) Batik cloth or clothes with Batik motif as a souvenir from Indonesia. People from Indonesia (promote) batik internationally as their culture since ten years ago.
4. The flood and landslides which (happen) in some regions throughout the country since the rainy season (come) last month (become) the top news in the national mass media for a week. The President (ask) the Mayors to relocate the residential areas.
5. The deforestation in Indonesia (be) so alarming since people (open) the forests for housing and mining. Now, the government (work) hard to reforest the area which (be) abandoned by some irresponsible private companies which (use) the area for mining.
6. The community who (care) about the damaged nature (give) a proposal to plenty of schools to invite them to join their project on reviving the nature. Some schools which (agree) to the project (do) it for almost a month, but many others just (ignore) the invitation.
7. Members of families (become) ignorant to one another since every one (be) addictive to their gadget. They can be in the same room but they (not talk) to each other. Gadget (conquer) their life and time.
8. Teenagers (have) low empathy to others as their focus (be) on their gadgets. They (not care) what is happening around them, because they (be) used to living with gadget since they (be) at the very young age.

9. Gadgets (be) quite influential to the young generation since the online games (occur). They (feel) more stressed when their gadget (not be) near them than when their parents or family (be) away from them. Gadgets (control) their emotion and life already.
10. Communication technology through gadgets (develop) faster and faster at present. It (cover) the needs of all human activities already. They just (need) to press one button from their gadget to get what they (need). On one side, it (ease) their job but on the other side it (cause) them not appreciate a process.



### Choose the correct tense!

1. The morning ceremony (*started / has started*) at 07:30. Everyone is following it seriously despite the bright sun.
2. There is no sign of his presence. He (*didn't come / hasn't come yet*).
3. The Professor isn't available now. According to the receptionist, he (*was / has been*) out for almost two hours.
4. The interior of this restaurant is still the same as it (*was / has been*) about ten years ago.
5. The dwellers of this big house (*left / has left*) this town in 2001. None takes care of it.
6. People in the village (*celebrated / have celebrated*) every religious event by eating together in spite of the different religions since a century ago.
7. There's no regret to be here for hours due to the natural view and fresh air. We (*were / have been*) enjoying the scenery since the sun (*rose / has risen*).
8. People living in this remote region feel relieved because they (*had / have had*) three wells already which are fed by mountain springs.
9. The Hawns (*lived / turned / have returned*) to Netherlands last month.
10. The manager (*was / have lived*) here for ten years, but now their house (*was / has been*) sold already as they (*re has been*) explaining about kinds of corruption when a participant (*asked / has asked*) about his lateness.
11. When we (*met / have met*) the inspiring child, we couldn't stand crying. His physical condition and spirit reminds us to always be grateful to GOD.
12. (*Have you been / were you*) standing here for an hour? It's a waste of time. You can use this application to get the ticket.
13. Mothers always (*gave / has given*) much concern on their children's nutrition. However, this doesn't happen anymore for they are also the junk food consumers.
14. Please, help us find an idea for children's activities. I (*was / have been*) thinking about some, but I don't think that they will be fun.
15. (*Have you recommended / Did you recommend*) these wonderful tourism spots to them? They (*uploaded / have uploaded*) their photos in those places yesterday.

## ACTIVITY FOUR

Write another sentence to respond each sentence below!

Example: We have discussed this matter twice, *but we still don't have any conclusion about it.*

1. The police have been investigating some murders in this town for a month.
2. The research on the possibility of some herbs to cure cancers began some years ago.
3. There have been some food factories who don't use plastic for packaging.
4. While the people were enjoying the music, big and high waves swept and brought everything to the sea.
5. A lot of our heroes died for defending this country.
6. The young generation has already forgotten the struggle of our heroes in getting the independence.
7. We made these cupcakes for two hours.
8. The students have been decorating their classes for Christmas Celebration for two hours.
9. The athletes trained themselves hard. They ran around this large stadium three times.
10. *Anak Krakatau* mountain has erupted several times and caused tsunamis.
11. When I reached the first rank in that kind of game, I got much money.
12. When the director arrived suddenly, all staff were busy with their gadgets.
13. While some volunteers were evacuating the villagers, they found some of them dead.
14. While ghost hunters were searching for it, the child of the owner of the haunted house was playing with his toys in his own room ignoring them.
15. Indonesia has already become the attracting destination due to its natural beauty since the occurrence of digital revolution.
16. People used to greet others on certain season or celebration by visiting one another.
17. Students always asked whenever they didn't know or understand what the teacher said or explained.
18. This company has already produced wine for fifty years.
19. That teenager survived only by some food in the ocean for a month.
20. We were cooking for the dishes the whole afternoon.

## ACTIVITY FIVE



TO MAKE YOU MORE UNDERSTAND ABOUT THE USAGE OF THE LEARNT TENSES, NOW TRY USING THEM BY TELLING ABOUT: *(You can choose one of the topics below)*

1. YOUR EXPERIENCE OR STORY
2. OTHER'S EXPERIENCE OR STORY
3. YOUR ACHIEVEMENT
4. WHAT YOU ARE STILL DOING FOR SOME TIME

**NOW, LET'S SUMMARIZE WHAT WE HAVE LEARNT BY COMPLETING THE SENTENCES BELOW!**

1. The pattern of Simple Past is ...
2. Simple Past is used to ..., ..., and ...
3. The pattern of Simple Present Perfect is ...
4. Simple Present Perfect is used to ..., ..., and ...
5. The pattern of Past Continuous is ...
6. Past Continuous is used to ..., and ...
7. The pattern of Present Perfect Continuous is ...
8. Present Perfect Continuous is used to ...

### D. SELF-REFLECTION ON THE MASTERY OF MATERIALS

No	Questions	Yes	No
1.	Can you differentiate the structure of one tense from another?		
2.	Do you understand the social function of each tense?		
3.	Can you apply all tenses in sentences or dialogues?		

**Yea... I have done all of the tasks! I can play games now.**

