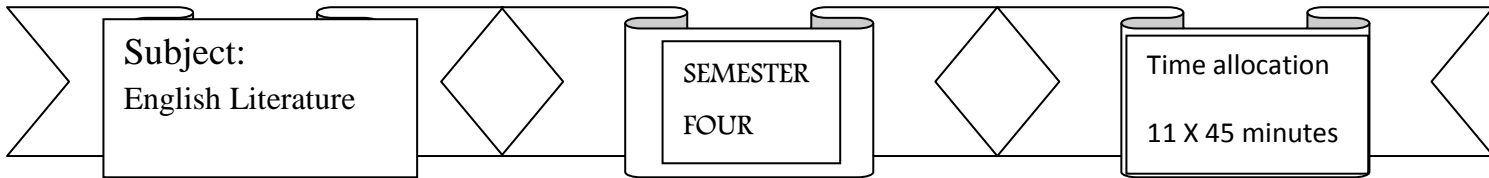


## A. IDENTITY



### Basic Competence

3.6 menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi melalui telepon terkait acara, tawaran, janji dan reservasi, sesuai dengan konteks penggunaannya.

4.6 menyusun teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi melalui telepon terkait acara, tawaran, janji dan reservasi, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.

Talking on the phone about : Event, offer, promise, reservation, etc.  
Modal auxiliaries, Modal Perfect

## LEARNING PURPOSE

*In this chapter, you will learn about how to have a phone call dealing to event, offer, promise, or reservation. Surely, you will have to know the proper grammatical structure used to make the whole dialogue meaningful. Practicing how to compose those dialogues is needed to enhance your understanding on the social function and the text structure of those expressions.*

## B. CONCEPT MAPPING



## C. LEARNING PROCESS

**GENERAL INSTRUCTION :** *You must ensure that you understand the material step by step. At the end, there will be an evaluation to test your level of understanding on the material. When your level is above the passing score, you may continue to the next material. Before you ask for the evaluation, please ensure yourself that you have already mastered the whole material in this chapter.*



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## BEFORE LEARNING

A request to someone to do something for us is a common thing people have in having an interaction and promises and offers are too, so write a request, a promise and an offer you have ever made to your friends, parents or someone else.

Please, click <https://hedwigbooks.com/2018/07/10/modal-verbs/> and <https://hedwigbooks.com/2018/07/10/some-expressions/> to learn about some other expressions with modal verbs.

*Now, you had better do some exercises below to apply those expressions in sentences.*



### ACTIVITY ONE

#### STATE WHAT EACH NUMBER EXPRESSES!

1. Listen! Everyone has to win once in these games in order not to be eliminated.
2. Shall we have fun activities for these children?
3. I cannot activate this program right now for there is still a problem with the execution.
4. Sir, would you check the data we sent to you just now? We need your quick decision.
5. Can I help you dry these clothes? It's going to rain.
6. We may get the front seat if we leave now. So, hurry up!
7. People could be more tolerant to something different around them some years ago.
8. We may not enter these two cages because this is a mating season for them.
9. Will you connect us to your boss? We have some important information.
10. Of course, I will finish editing the video as soon as possible.
11. Should I schedule your activities, Sir? You look so confused with all of these activities.
12. Every one may taste each dish. We are promoting some new menus.
13. We don't have to stay here the whole afternoon. He allows us to go home earlier.
14. Some prisoners can still control the distribution of the drugs.
15. The landslides can still occur in some regions during this rainy season.
16. Can you plug the data into the computer? I'm still busy now.
17. Don't worry, we will take care of the souvenirs. We know where to find them.
18. Shall I speak to your parents about this plan? Hopefully, they will agree to it.
19. Should we spend our holidays exploring the historical sites for our research?
20. You must revise your paper now or you'll get zero.
21. He can't show up in this gathering because he is still angry with me.
22. He might not tell anything about his personal life.
23. We mustn't speak in Indonesian during the seminar to train our English.
24. Would you mind pouring some wine into this dough?

25. You can use my laptop. I have finished my task.
26. You shouldn't fail your customers with these qualified services and products.
27. Would you like to verify what you said? Everyone becomes confused about your statement.
28. Would you like us to handle the hotel reservation and the transportation? This is one of our services.
29. You should read the instructions carefully before installing this device.
30. This company must be in financial distress after getting some losses for some months.



### **ACTIVITY TWO**

**AFTER CLASSIFYING THEM INTO CERTAIN EXPRESSIONS, WRITE WHICH MODAL AUXILIARIES ARE USED FOR EACH EXPRESSION. (One expression has been done for you.)**

1. **Suggestion** : shall, should
2. **etc. ...**



### **ACTIVITY THREE**

**MAKE YOUR OWN SENTENCE SHOWING EACH EXPRESSION YOU CAN FIND IN ACTIVITY TWO.**



### **ACTIVITY FOUR**

**CHOOSE FIVE EXPRESSIONS FROM ACTIVITY ONE OR ACTIVITY TWO TO BE MADE INTO FIVE DIFFERENT DIALOGUES! THE DIALOGUES ARE SET TO BE THE ONE SPOKEN ON THE PHONE.**

Example : Ali : Hello, am I speaking to Ira?

Ira : Sure.

Ali : Sorry, that I didn't answer your call some minutes ago because I left my phone in my bedroom. Is there something I can help?

Ira : Yes, I told my parents about our plan, but it seemed that they were still not sure about it. They need some time to consider it.

Ali : Shall I speak to your parents about this plan? Hopefully, they will agree to it.

Ira : That's what I need because our time is limited and I need their consent.

Ali : Ok. I'm going to your house in an hour. Are your parents available now?

Ira : Yes, they are having lunch. Thank you so much for your help.

Ali : Don't mention it!

In the next two exercises, you will learn about the differences between modal auxiliaries and modal perfect.

### ACTIVITY FIVE



**CHOOSE THE CORRECT ANSWER, THEN WRITE THE MEANING OR THE FACT OF EACH SENTENCE!**

1. If you had shared the location, they (*wouldn't get / wouldn't have got*) lost yesterday.
2. He has been in London for three years. His English (*must be / must have been*) much better than mine.
3. What a stupid I was! I (*should back up / should have backed up*) my data before I re-installing my computer.
4. We need not to be worried because the packages (*will arrive / will have arrived*) by Wednesday. We still have three days to unpack them and arrange all the items.
5. The fishermen (*could get / could have gotten*) a lot of fish from this lake before the coal mining was built near it.
6. Some prisoners look happy. They (*may have / may have had*) a phone call for some minutes.
7. The big question is where the father was. He (*could save/ could have saved*) his family from the terrible murder as he was one of the best soldiers.
8. Everyone has deep pity for the old woman's arrest. She (*may not know/ may not have known*) that her bag contained drugs as there are bags having the same models as hers.
9. The visitors (*may take /may have taken*) some pictures on the most wonderful spot if the way to go there hadn't been damaged.
10. We (*should be / should have been*) technologically literate if we don't want to fall behind other countries' fast development.
11. You (*must be / must have been*) quite disappointed yesterday. You had prepared everything but your guests cancelled the meeting.
12. A traveler (*must have / must have had*) a complete map with him during his traveling.
13. The skillful workers (*must get/ must have gotten*) more chances to be accepted in many kinds of job than the unskillful ones.
14. Our boss (*can't have/ can't have had*) the good reason to postpone the meeting as we have given to him all of the reports he needs to be discussed.
15. Some detained mayors (*can't have / can't have had attention*) people's welfare for they corrupted the people's money for their own needs.

## ACTIVITY SEVEN

TO PRACTICE YOUR UNDERSTANDING ON SOME EXPRESSIONS ABOVE, HAVE A PHONE CALL WITH YOUR TEACHER BY USING THOSE EXPRESSIONS.

**D. CHECK WITH YOUR TEACHER WHETHER YOUR ANSWERS ARE CORRECT OR NOT. THEN FILL IN THE TABLE BELOW!**

**E. SELF-REFLECTION ON THE MASTERY OF MATERIALS**

No	Questios	Yes	No
1.	Can you differentiate the meaning of each expression?		
2.	Do you understand the grammatical structure of the each expression?		
3.	Can you apply modal verbs and modal perfect in sentences?		
4.	Can you compose a dialogue on those expressions?		
5.	Do you understand a dialogue on those expressions through listening?		
6	Can you perform the dialogue on those expressions?		



**Hi, we have just made a video call with our friends in a dream world. They are so friendly and fun.**