

A. IDENTITY

Subject:
ENGLISH

SEMESTER
FIVE

Time allocation
5 X 45 minutes

Basic Competence

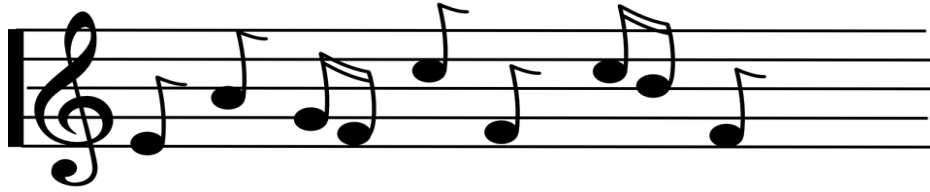
3.7 menafsirkan fungsi sosial dan unsur kebahasaan lirik lagu terkait kehidupan remaja SMA/MA/SMK/MAK

4.7 menangkap makna secara kontekstual terkait fungsi sosial dan unsur kebahasaan lirik lagu terkait kehidupan remaja SMA/MA/ SMK/MAK

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LEARNING PURPOSE

In this chapter, you will learn about SONG. Surely, you will have to know some figurative languages in order that you can interpret what the song writer means in his / her song or the message of the song.



BEFORE LEARNING

Before we begin this chapter, it is better that one of you sing a song. Then, discuss the content of the song.

WHILST LEARNING

ACTIVITY ONE

If We Hold On Together Lyrics

from [*Life & Love: The Very Best Of Diana Ross*](#)

Don't lose your way
With each passing day
You've come so far
Don't throw it away

Live believing
Dreams are for weaving
Wonders are waiting to start
Live your story
Faith, hope and glory
Hold to the truth in your heart

If we hold on together
I know our dreams will never die
Dreams see us through to forever
Where clouds roll by
For you and I

Souls in the wind
Must learn how to bend
Seek out a star
Hold on to the end

Valley, mountain
There is a fountain
Washes our tears all away
Words are swaying
Someone is praying
Please let us come home to stay

If we hold on together
I know our dreams will never die
Dreams see us through to forever
Where clouds roll by
For you and I

When we are out there in the
dark
We'll dream about the sun
In the dark we'll feel the light
Warm our hearts, everyone

If we hold on together
I know our dreams will never die
Dreams see us through to forever
As high as souls can fly
The clouds roll by
For you and I

Songwriters

JENNINGS, WILL / HORNER,
JAMES

After you read, do the commands below!

1. Analyze the figurative languages you can find in this song.
2. Some sentences having figurative languages needs interpretation to understand their meaning, therefore you should explain them.
3. Tell the meaning of the whole song.

ACTIVITY TWO

VOCABULARY

Find the word in the song that has the meaning below!

1. W_ _ _ _ r = an object that causes a feeling of great surprise and admiration
2. F_ _ _ h = great trust or confidence in something or someone
3. G_ _ _ y = great admiration, honour, and praise that you earn by doing something successfully
4. R_ _ l by = If an amount of time rolls by, it passes
5. S_ _ l = the part of a person that is not physical and experiences deep feelings and emotions
6. S_ _ k out = to look for someone or something, especially for a long time until you find him, her, or it
7. S_ _ y = to move slowly from side to side
8. H_ _ d on = to hold something or someone firmly with your hands or arms
9. W_ _ _ e = to form something from several different things or to combine several different things, in a complicated or skilled way
10. T_ _ _ h = the real facts about a situation, event, or person

ACTIVITY THREE

Find a song which quite impresses you or may relate to your life experience! Then, tell which words, phrases, or sentences give great impact to your life. You may tell the experience or the reason relating to those words, phrases, or sentences.

CLOSING

TO REVIEW ALL MATERIALS,

1. Mention some figurative languages commonly found in a song.
2. Mention the social function of a song.

CHECK WHETHER YOU HAVE UNDERSTOOD THE MATERIALS!

SELF-REFLECTION ON THE MASTERY OF MATERIALS

No	Questions	Yes	No
1.	Can you identify the social function of a song?		
2.	Can you identify some figurative languages in a song?		

