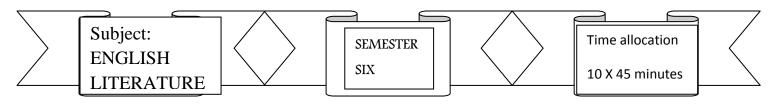
BSE: 3.9/4.9/6/9.3

A. IDENTITY



Basic Competence

3.9 menafsirkan fungsi sosial dan unsur kebahasaan lirik lagu terkait kehidupan remaja SMA/MA

4.9 menangkap makna secara kontekstual terkait fungsi sosial dan unsur kebahasaan lirik lagu terkait kehidupan remaja SMA/MA



LEARNING PURPOSE

In this chapter, you will learn about SONG. Surely, you will have to know its social function. Interpreting a song will enlarge your vocabulary and get more understanding on its content.

B. LEARNING PROCESS

BEFORE LEARNING

Answer the questions below!

- 1. Which genre of song do you like?
- 2. Can you understand the meaning of a song?

WHILST LEARNING

ACTIVITY ONE

Listen to the song of "The Power of The Dream" by Celine Dion. Then, arrange the lyrics below into the correct order!

That <u>lights</u> the fire of our <u>imagination</u>

Deep within each heart

Feel the flame forever burn

the <u>rest</u> is just your heart

Has brought together people of all <u>nations</u>

There lies a magic spark

As the world gives us it's best

And since the dawn of man

It is the power of the dream that brings us here

Teaching lessons we must learn

The strength of just 'I can'

There's a special part everyone of us will play

Your mind will take you far

you'll find your fate is all your own creation

There's nothin' <u>ordinary</u> in the living of each day

To bring us closer to the power of the dream

Bring the gift of hope and inspiration

To stand apart from all the rest

The world unites in hope and peace

It's the moment that you think you can't

And every boy and girl as they come into this world

you'll discover that you can

Every woman, child, and man

Faith in things unseen

We pray that it will always be

Courage to embrace your fears

It is the power of the dream that brings us here

No matter where you are

There's so much strength in all of us

The power of the dream

To realize the power of the dream

To reach for your own star
To realize the power of the dream.....

ACTIVITY TWO

VOCABULARY PRACTICE

Put the underlined words in the song to the correct part of speech! Then, fill in the other columns. Number one has been done for you. (It is possible that one word may not have all of the part of speech.)

No	Verb	Noun	Adjective	Adverb
1	imagine	imagination	imaginative	imaginatively

ACTIVITY THREE

Castle On The Hill

IN THIS ACTIVITY, YOUR KNOWLEDGE ON SOME SONGS ARE TESTED.

You Belong With Me

HERE ARE SOME SONG TITLES, MATCH EACH TITLE TO EACH BOX.

THERE ARE SOUND SOLVE THEES, WHAT CIT EACH THEE TO EACH BOX

Sugar

You're on the phone with your girlfriend. She's upset, she's going off about something that you said 'Cause she doesn't get your humor like I do.

Same bed but it feels just a little bit bigger now
Our song on the radio but it don't sound the same
When our friends talk about you, all it does is just tear me down
'Cause my heart breaks a little when I hear your name

I don't wanna be needing your love I just wanna be deep in your love And it's killing me when you're away, ooh, baby, 'Cause I really don't care where you are I just wanna be there where you are And I gotta get one little taste

Gorgeous

When I Was Your Man

You should take it as a compliment

That I got drunk and made fun of the way
you talk

You should think about the consequence Of your magnetic field being a little too strong

And I got a boyfriend, he's older than us He's in the club doing, I don't know what You're so cool, it makes me hate you so much (I hate you so much)

When I was six years old I broke my leg I was running from my brother and his friends

And tasted the sweet perfume of the mountain grass I rolled down

ACTIVITY FOUR

find your favorite song. learn the content. Tell your opinion about the song and your experience related to the content.

Closing

CHECK WHETHER YOU HAVE UNDERSTOOD THE MATERIALS!

SELF-REFLECTION ON THE MASTERY OF MATERIALS

No	Questions	Yes	No
1.	Can you identify the social function of a song?		
2.	Can you identify the structure of a song?		



DO YOU KNOW WHO HE IS AND
HIS MOST POPULAR SONG?
IF YOU DO,
WHY NOT SING TOGETHER?