

A. IDENTITY

Subject:
ENGLISH
LITERATURE

SEMESTER
SIX

Time allocation
10 X 45 minutes

Basic Competence

3.9 menafsirkan fungsi sosial dan unsur kebahasaan lirik lagu terkait kehidupan remaja SMA/MA

4.9 menangkap makna secara kontekstual terkait fungsi sosial dan unsur kebahasaan lirik lagu terkait kehidupan remaja SMA/MA

SONG

LEARNING PURPOSE

In this chapter, you will learn about SONG. Surely, you will have to know its social function. Interpreting a song will enlarge your vocabulary and get more understanding on its content.

B. LEARNING PROCESS

BEFORE LEARNING

Answer the questions below!

1. Which genre of song do you like?
2. Can you understand the meaning of a song?

WHILST LEARNING

ACTIVITY ONE

**Listen to the song of "The Power of The Dream" by Celine Dion.
Then, arrange the lyrics below into the correct order!**

That lights the fire of our imagination
Deep within each heart
Feel the flame forever burn
the rest is just your heart
Has brought together people of all nations
There lies a magic spark
As the world gives us it's best
And since the dawn of man
It is the power of the dream that brings us here
Teaching lessons we must learn
The strength of just 'I can'
There's a special part everyone of us will play
Your mind will take you far
you'll find your fate is all your own creation
There's nothin' ordinary in the living of each day
To bring us closer to the power of the dream
Bring the gift of hope and inspiration
To stand apart from all the rest
The world unites in hope and peace
It's the moment that you think you can't
And every boy and girl as they come into this world
you'll discover that you can
Every woman, child, and man
Faith in things unseen
We pray that it will always be
Courage to embrace your fears
It is the power of the dream that brings us here
No matter where you are
There's so much strength in all of us
The power of the dream
To realize the power of the dream

To reach for your own star
To realize the power of the dream.....

ACTIVITY TWO

VOCABULARY PRACTICE

Put the underlined words in the song to the correct part of speech! Then, fill in the other columns. Number one has been done for you. (It is possible that one word may not have all of the part of speech.)

No	Verb	Noun	Adjective	Adverb
1	imagine	imagination	imaginative	imaginatively

ACTIVITY THREE

IN THIS ACTIVITY, YOUR KNOWLEDGE ON SOME SONGS ARE TESTED.

HERE ARE SOME SONG TITLES, MATCH EACH TITLE TO EACH BOX.

Castle On The Hill Sugar You Belong With Me Gorgeous When I Was Your Man

You're on the phone with your girlfriend. She's upset, she's going off about something that you said 'Cause she doesn't get your humor like I do.

Same bed but it feels just a little bit bigger now
Our song on the radio but it don't sound the same
When our friends talk about you, all it does is just tear me down
'Cause my heart breaks a little when I hear your name

I don't wanna be needing your love
I just wanna be deep in your love
And it's killing me when you're away, ooh, baby,
'Cause I really don't care where you are
I just wanna be there where you are
And I gotta get one little taste

You should take it as a compliment
That I got drunk and made fun of the way you talk
You should think about the consequence
Of your magnetic field being a little too strong
And I got a boyfriend, he's older than us
He's in the club doing, I don't know what
You're so cool, it makes me hate you so much (I hate you so much)

When I was six years old I broke my leg
I was running from my brother and his friends
And tasted the sweet perfume of the mountain grass I rolled down

ACTIVITY FOUR

Find your favorite song. learn the content. Tell your opinion about the song and your experience related to the content.

Closing

CHECK WHETHER YOU HAVE UNDERSTOOD THE MATERIALS!

SELF-REFLECTION ON THE MASTERY OF MATERIALS

No	Questions	Yes	No
1.	Can you identify the social function of a song?		
2.	Can you identify the structure of a song?		



**DO YOU KNOW WHO HE IS AND
HIS MOST POPULAR SONG?
IF YOU DO,
WHY NOT SING TOGETHER?**