A. IDENTITY

Basic Competence

3.1 menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait hubungan sebab akibat, sesuai dengan konteks penggunanannya. (Perhatikan unsur kebahasaan such ... that; so ... that)

4.1 menyusun teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait hubungan sebab akibat, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks

Clause of result and Analytical Exposition Text

LEARNING PURPOSE

In this chapter, you will learn about Clause of Result and review on Analytical Exposition Text. Surely, you will have to know the proper grammatical structure used to make meaningful sentences. Practicing applying the material is needed to enhance your understanding on the social function and the structure of the clause.
BEFORE LEARNING
State whether each sentence below is True or False!

1. There hasn’t been a vaccine for coronavirus, so people have to be aware of their own health.
2. Most people in this country are quite ignorant that makes them get infected by coronavirus.
3. People get such a great stress on this situation that some of them decide to commit suicide.
4. There are creative housewives having new online business so that they get more income for their family.
5. The coronavirus infects people so quickly that scientists must work hard to find the medicine and the vaccine.

WHILST LEARNING

There are two ways in expressing cause and effect with clause of result:

1. **Cause with no emphasis**: e.g. Some sick people see the doctors without wearing mask, so several of those doctors get infected by the virus.
2. **Cause with emphasis**: Our president gives so much attention to this infectious virus that he instructs his health minister to have radical movement to save people.

ACTIVITY ONE
Practice making a sentence with Clause of Result based on the given situation!

1. Twenty-two persons are infected by this virus in that region.
2. The number of the infected people in some countries is decreasing.
3. This difficult situation greatly impacts on tourism.
4. The government spend a huge amount of money to support the people’s economy.
5. Online learning cannot give maximum result on students’ education.
6. A lot of teachers are not computer literate.
7. Some local governments have opened some business activities.
8. Students from the remote area have a great trouble in accessing internet for learning.
9. Some business men have changed their view in keeping their business.
10. The level of death rate due to the coronavirus is still high.
ACTIVITY TWO
Choose one number from the ten sentences in Activity One, then develop it into a good paragraph in 100 to 150 words.

ACTIVITY THREE
In this activity, we will review on exposition text.

Read the text below!

Based on idntimes.com 5/7/2020, 77% people in Jakarta think that coronavirus isn’t dangerous and only causes a mild illness, whereas the number of the infected people is increasing in this province. Another report (Kompas, 14/7/2020) says that the number of areas with local transmission continues to grow. East Java gets the highest with 16,877 infected people. No matter how low the death rate is, it still shows that the spread of this virus is vast and fast. The people are extremely in great danger if they are still ignorant. Therefore, the government have to campaign massively on the high risk of this virus transmission.

Lots of people aren’t knowledgeable on what the virus is and how it infects them. This makes them ignore the government’s instructions to obey the health protocol. Even many of them blame the government for the hard economic situation due to the business activity limitation. There are some likely factors causing this lack of knowledge. First, people prefer reading the light news or news posted by irresponsible people on social media which leads to the wrong perception about the virus to reading the official news or scientific report or journal. Second, the terms that the government use are difficult enough for the most people (especially the uneducated) to understand such as, social or physical distancing, hand sanitizer, rapid test, etc. They need the simple explanation about how dangerous the virus is, how to avoid it and that they can be the cause of others’ infection. The good understanding on the virus will encourage people to support whatever the government do to save them. Hence, there won’t be infected people escaping from the quarantine any more.

Another reason for the massive campaign is that the infected people have been so numerous that local governments lack of the rooms, and tools to take care of them. Besides, there have been many doctors, nurses and paramedics infected and died. If the patients are not taken care of properly, the death rate will become higher and the virus spread will be uncontrolled. This boosts the number of the infected people. If the number reaches 25% of the population, then the whole population is in a great danger. The massive campaign on living healthily must surely be done as vastly and rapidly as the virus spreads.

In conclusion, massive campaign is urgent to do in order to slow down the spread of the virus. Eradicating the virus is every one’s responsibility. To make the people aware of this responsibility, the government must intervene in people’s behavior in keeping their health during this pandemic by giving education, persuading, training, modeling or even coercing if necessary.

(written by Hedwig Maria)

Then, let’s discuss it. Each student should have a question based on the text and let other students to answer or give comment on the answer or even the question.
**ACTIVITY FOUR**

Now, do the vocabulary exercise below!
Match each word to its meaning.

1. Mild = - Extremely large
2. Transmission = - Many
3. Ignorant = - Not severe
4. Massive = - Very large in number
5. Vast = - a process by which an illness is spread from one person or thing to another
6. Protocol = - to persuade someone forcefully to do something they are not willing to
7. Blame = - to get rid of something completely or destroy something bad
8. Sanitizer = - to say or think that someone did something wrong or is responsible for something bad happening
9. Encourage = - to intentionally become involved in a difficult situation in order to improve it or prevent it from getting worse
10. Numerous = - the formal system of rules for correct behavior on official occasions
11. Paramedic = - real, satisfactory, suitable, or correct
12. Proper = - having no knowledge or awareness of something or of things in general
13. Eradicate = - a person who is trained to do medical work, especially in an emergency
14. Intervene = - to make someone more likely to do something
15. Coerce = - a liquid for washing your hands in order to get rid of harmful bacteria from them

**CLOSING**

**TO ENSURE YOUR MASTERING THIS MATERIAL, PLEASE ANSWER THESE QUESTIONS!**

1. What is the social function of Clause of Result?
2. Mention the generic structure of the text above.

**SELF-REFLECTION ON THE MASTERY OF MATERIALS**

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<tbody>
<tr>
<td>1.</td>
<td>Do you understand the social function of Clause of Result?</td>
<td></td>
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<tr>
<td>2.</td>
<td>Do you understand the grammatical structure of Clause of Result?</td>
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This virus is such an infectious one that people cannot underestimate it.