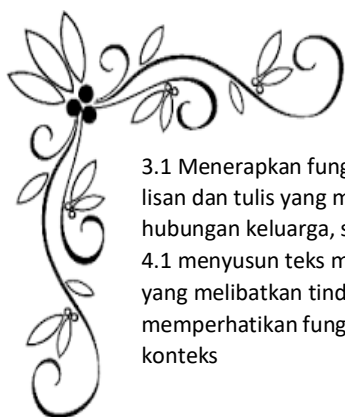


a. Identity



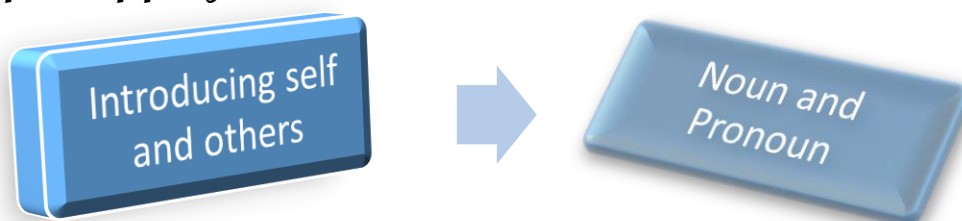
BASIC COMPETENCE

3.1 Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait jati diri dan hubungan keluarga, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan

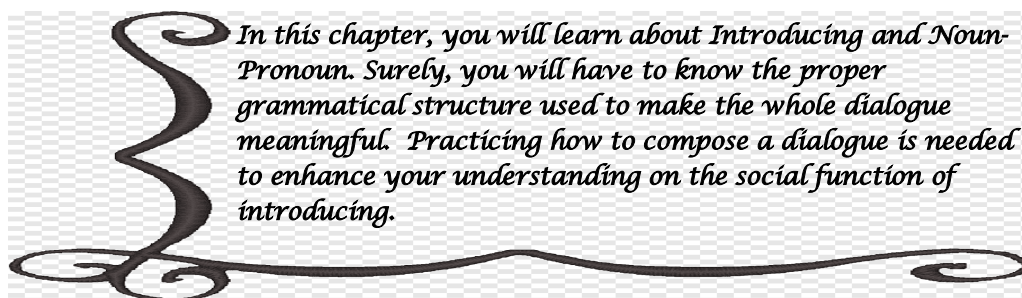
4.1 menyusun teks menyusun teks interaksi transaksional lisan dan tulis pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait jati diri, dengan memperhatikan fungsi sosial, struktur teks, dan unsure kebahasaan yang benar dan sesuai konteks

Introducing, Noun and Pronoun

B. Concept mapping



LEARNING PURPOSE



C. Learning process

GENERAL INSTRUCTION : You have to do the activities step by step to understand the learning material. At the end, there will be an evaluation to test your level of understanding on the material. When your level is above the passing score, you may continue to the next material. Before you ask for the evaluation, please ensure yourself that you have already mastered the whole material in this chapter.

BEFORE LEARNING

Read the dialog below!

Mickey: Hi, are you a new student?

Divo: Yes, I am.

Mickey: My name is Mickey. Nice to meet you.

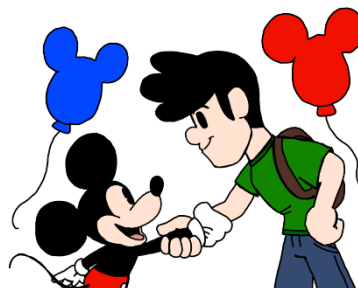
Divo: Mickey? O.. I am Divo. Nice to meet you too.

Mickey: Divo... your name reminds me on the name of the classical vocal group, IL DIVO.

Divo: Yeah .. that's correct. I got that name because that group is my parents' favorite. Do you know them?

Mickey: Yes, I like their songs. I like classical music.

Divo: I see. It's rare that a teenage can enjoy classical music.



Are you familiar to this dialog? What does the dialog express?

WHILST LEARNING

In the following activities, you will learn about introducing self and others and what nouns and pronouns are.

ACTIVITY ONE

Choose which introduces oneself and which introduces others.

1. Good morning, students! I will be your homeroom teacher this year.
2. Hi, every one! I want to introduce my new friends, Galuh and Lambert.

3. I am Locky! Pleased to meet you!
4. Thank you for the chance to speak. I would like to introduce myself. I am Dwi as the first speaker.
5. Nice to have you all here today! Let me introduce our new member, Mr. Bacchus from Greek.

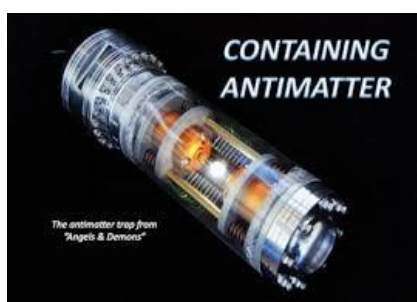
ACTIVITY TWO

Choose one number from the Activity One, then develop it into a short dialog.

ACTIVITY THREE

There are two dialogs here. Choose one, then complete it with your own sentences.

First Dialog:



Lotus is in the laboratory.

Thor: Hi, every one, here is Mini, the Physicist that Mr. Dway told us.

Mini: (1) ...

Lotus and Mr. Computer: Glad to meet you, too!

Lotus: Have you known our project?

Mini: Yes, Thor explained it to me during the journey.
(2) ...

Mr. Com: The antimatter is about two grams.

Mini: What? It could destroy the whole country.

Lotus: We have already known where it is being kept.

Mini: (3) ...

Lotus: That's why we need you to identify it. You are the expert who knows it well.

Mini: (4) ...

Mr. Com: Thor will bring it to the space. Hopefully, it hasn't been triggered yet.

Second Dialog:

Reza and Sean are in the studio.

Shinta: Hello, friends! I want you to meet Urs, he is the professional in classical music.

Reza and Sean: (1) ...

Urs: Nice to meet you, too!

Reza: When did you arrive at Jakarta?

Urs: (2) ...

Sean: O..., you must be very tired. Why don't you just leave some rest for a while?

Urs: (3) ...

Shinta: We are quite grateful for your helping us finish this project. Then, we can discuss our project now.

Urs: (4) ...

Reza: Ok. Let's begin talking about the songs.

FOR THE NEXT ACTIVITIES YOU WILL PRACTICE ON NOUN AND PRONOUN, SO OPEN THIS LINK TO LEARN ABOUT IT : <https://hedwigbooks.com/2018/07/11/noun-and-pronoun/>

ACTIVITY FOUR

NOUN

A. Change these nouns into their plural forms if they can. Remember that there are some nouns which cannot be changed into or don't have the plural form.

- | | | |
|--------------|--------------|---------------|
| 1. Child | 6. Lady | 11. Happiness |
| 2. Furniture | 7. Sheep | 12. Fox |
| 3. Tomato | 8. Cockroach | 13. Woman |
| 4. Bacterium | 9. Thesis | 14. Alumna |
| 5. Shelf | 10. Crowd | 15. Sugar |

B. Fill in the blank with the correct auxiliary in accordance to tense of the sentence! If you forget the patterns of tenses, you can see the explanation on this video:

https://www.youtube.com/watch?v=HfWuHLrp_Eo

1. There ... some information about the audition in the internet now.
2. Some contestants ... not have good voice for the audition.
3. The criteria for being selected ... too high for the contestants.
4. Few women ... coaching their children before the audition began.
5. One of the judges ... announcing the result of the audition.
6. The advice from the judges ... able to make the contestants do their best before they went to the stage.
7. Some good performances ... been the audience's favorite.
8. What ... the four children singing while I was out?
9. The decision ... been made already.
10. ... parents encourage their children to find their talent?
11. Some songs ... traditional, but it was nice to listen to them.
12. Every one ... satisfied with the result yesterday.
13. Some auditions ... the way for some young singers to begin their profession.
14. The crowd ... cheering to see their idols appearing from the back stage.
15. Some music ... helpful for coping stress.

*Do, does, is, are,
was, were, have,
has*



ACTIVITY FIVE

PRONOUN

A. Change every noun in the sentences in the previous exercise (Noun B) into the correct pronoun.

e.g. The news has been updated by the journalist.

It

him / her

B. Fill in the blank with the correct pronoun!

1. Korean pop singers have gone worldwide. ... not only sing but also introduce ... language.
2. Taylor Swift won many awards. ... got ... by working hard.
3. The classical vocal group, IL DIVO, consists of four members. ... different nationality doesn't hinder ... to be the phenomenal vocal group.
4. Michael Jackson, the King of Pop music, paid much attention on the destructed world. Some of ... songs told about
5. Indonesia has hundreds of traditional songs. ... are so beautiful that Indonesian choir often won when singing
6. Memorizing a song helps ... to keep ... memory.
7. I advise ... to sing a song when ... get stressed. Then, try to feel the effect.
8. I like composing songs, so ...friend advises ... to sing ... on youtube.
9. Would ... like to play this song for all of ...?
10. We will use this traditional musical instrument in ... orchestra and ... will be the main role.
11. If the traditional musical instruments are not preserved well, ... will disappear and so will ... history.
12. Children need to sing children's songs because ... usually teach... how to behave.
13. I am composing some songs telling about nature. ... hope is that ... can motivate people to protect
14. Some singers and I will be making albums of traditional songs. ... have been collecting about fifty songs. ... are from about twelve regions.
15. My singing teacher told ... that ... teacher taught ... a wonderful and memorable song. I want to know the song.

CLOSING

Let's summarize the material you have learnt by answering these questions:

1. What is the social function of introducing oneself or others?
2. How many kinds of noun do you know?
3. What is pronoun?

SELF-REFLECTION ON THE MASTERY OF MATERIALS

No	Questions	Yes	No
1.	Can you introduce yourself and others?		
2	Can you apply the noun in introducing yourself?		
3	Can you apply pronoun in introducing yourself?		



Hi, I am Mickey.
Do you want to
know me more?