

A. IDENTITY

**Subject:**  
**ENGLISH LITERATURE**

**SEMESTER:**  
**Three**

**Time allocation**  
**9 x 45 minutes**

**Basic Competence**

3.2 menerapkan fungsisosial, struktur teks, dan unsure kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan member dan meminta informasi terkait tindakan/kegiatan/ kejadian yang sudah/telah dilakukan/terjadi dikaitkan dengan satu titik waktu di waktu lampau, saat ini, dan waktu yang akan datang, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan *past perfect*, *present perfect*, *future perfect*)

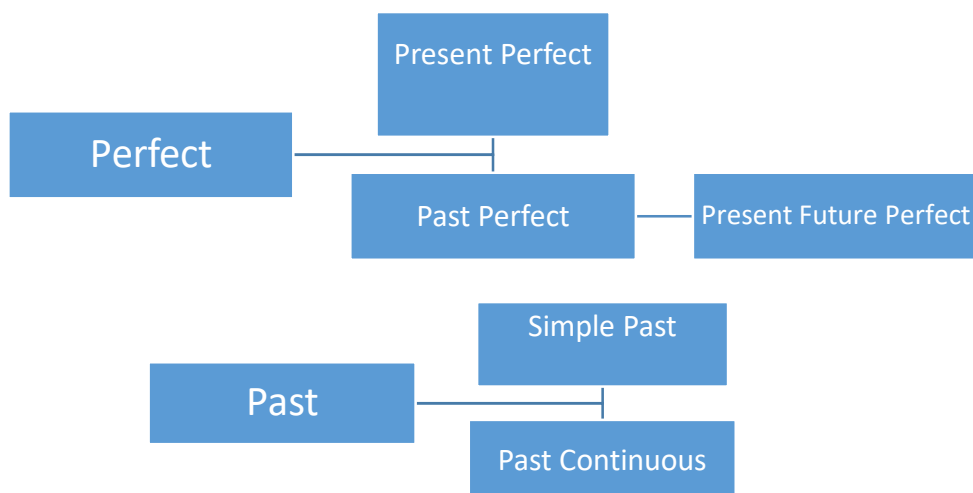
4.2 menyusun teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait tindakan/kegiatan/ kejadian yang sudah/telah dilakukan /terjadi dikaitkan dengan satu titik waktu di waktu lampau, saat ini, dan waktu yang akan datang, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks

**PERFECT AND PAST TENSES**

**LEARNING PURPOSE**

In this chapter, you will learn about the difference between perfect and past tenses in sentences. Surely, you will have to know the proper grammatical structure used to make the sentences meaningful. Practicing applying those tenses is needed to enhance your understanding on the social function and the text structure of the tenses.

## B. CONCEPT MAPPING

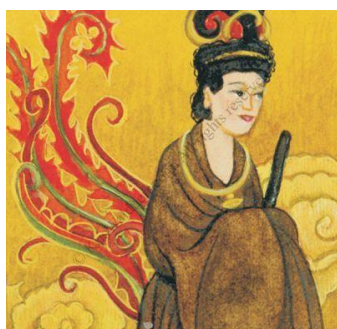


## C. LEARNING PROCESS

**GENERAL INSTRUCTION:** *You must ensure that you understand the material step by step. At the end, there will be an evaluation to test your level of understanding on the material. When your level is above the passing score, you may continue to the next material. Before you ask for the evaluation, please ensure yourself that you have already mastered the whole material in this chapter.*

### BEFORE LEARNING

*To review what you have learnt on Past and Perfect tenses, fill in the blank with proper word and tense! (the story is taken from Myths & Legends by Miles Kelly)*



The creation of the world based on the Chinese myth.

In the beginning, there ... nothing but a giant egg. In the egg ... a form that ... called Panku. As he ... to be trapped in an egg, he ... out at the cell and ... the egg open. The light contents called Yin ... over him and ... sky while the heavy one called Yan ... under him and ... the earth.

After he ... and ... the sky higher and higher for about eighteen thousand years, the sky and the earth ... quite far apart and he ... in his sleep. Then, all of his body parts ... into things, and creatures

in the world, except humans.

A god named Nugua ... sight of a wonderful world, but ... there ... something missing. Then, from the thick mud of Yellow River, she ... two types of human. She ... Yin into one called woman and Yan into another called man.

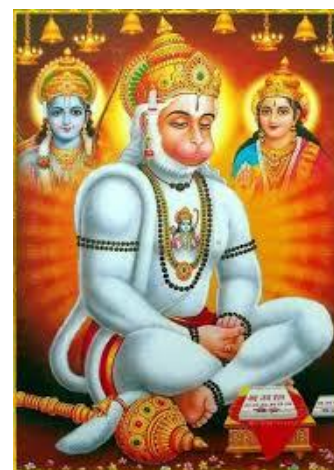
## WHILST LEARNING

### ACTIVITY ONE

*In this activity, you will practice Past tenses!*

A. **Add one sentence that is surely connected to the previous or the given one!**

1. Aborigines believe that their ancestors had powerful powers of creation and carved people out of plants and trees.
2. While all sorts of creatures were sleeping deep in the earth's crust, a rainbow serpent woke up and found herself in complete darkness.
3. Every Native American tribe had their own myths and legends which were passed down through generations by word of mouth.
4. The Inuit people living in the darkness (no day light) had to build Igloos, fish at ice-holes and hunt polar bears.
5. The giant was working for three days to prepare the attack when his friends arrived at his house to tell about the enemy's arrival.
6. While Rama was hunting an amazing gold-and silver deer, the demon king Ravana kidnapped Sita by disguising himself as an old beggar.
7. The monkey god Hanuman and Rama were able to defeat Ravana with a poisoned arrow.
8. The beautiful goddess Freya from Asgard betrayed her husband to get the Brising Necklace from the wicked dwarf.
9. While Freya was sleeping, Loki entered Freya's chamber to steal the necklace by turning himself into a fly.
10. When Freya came to Odin to ask for advice, he was ready to make her learn a bitter lesson.



B. **Write 5 to 10 sentences about what you believe. (Something in the past)**

### ACTIVITY TWO

*In this activity, you will review on Perfect tenses!*

A. **Complete the dialogs below!**

DIALOG ONE.

Use Present Perfect tenses!

Zeus: We have a problem with the people's belief. They don't want to give their offerings to some gods.

Hera: ...

Zeus: Since the last disaster struck their villages.

Hera: That's normal actually because they have to undergo such disaster.

Zeus: Unfortunately, ....

Hera: You must remind those gods not to do that. Humans must learn a bitter lesson to make them stronger to survive. ...

Zeus: Sorry, I don't mean to let them do as they want. I inquire their reactions toward the people's changing beliefs.

Hera: Besides, .... They should get used to the natural phenomena after these hundreds of years.

#### DIALOG TWO

Use Present Future Perfect tenses!

Odin: Locky, you must come back to Asgard. Your place is here.

Locky: Surely, I won't. I will be with my family.

Odin: Why not send your giant children here?

Locky: I am not sure they are willing to go from their home. ...

Odin: They are adult already. It's ok. I will ask Thor to fetch them.

Locky: No, let me do it. ...

Odin: Sorry that I don't really believe you. Thor will drive you.

Locky: I know that you never believe me, but someday ...

Odin: (laughing) That is what my son will do.

Locky: Wait. Don't you worry about your people when seeing my monstrous children?

Odin: I am sure ...



#### DIALOG THREE

Use Past perfect tenses!

Ghengis Khan: This empire should be kept so that no one can disintegrate the united tribes anymore.

His friend: But there are few tribes at the south that don't want to admit you as the emperor.

Ghengis Khan: Really? ...

His friend: Yes, but they had moved before we arrived there.

Ghengis Khan: Can you send my message to them?

His friend: ...

Ghengis Khan: I see. Do you still have more information about them?

His friend: ...

Ghengis Khan: ok, then. Let's make a strategy to take them into our empire.

His friend: Sure, but I remind you that ...

#### B. Finish this story. Include the past perfect tenses. Use your imagination.

Hercules was the son of Zeus and a mortal woman. Hera, Zeus' divine wife was so jealous that Hercules could be made immortal if he could complete a series of impossible tasks.

## CLOSING

TO SUMMARIZE WHAT YOU HAVE LEARNT, COMPLETE THE SENTENCES BELOW!

1. Simple past is used to show an activity that \_\_\_\_\_
2. Past Continuous is used to show an activity that \_\_\_\_\_
3. Simple Present Perfect is used to show an activity that \_\_\_\_\_
4. Present Perfect Continuous is used to show an activity that \_\_\_\_\_
5. Simple Past Perfect is used to show an activity that \_\_\_\_\_
6. Past Perfect Continuous is used to show an activity that \_\_\_\_\_
7. Simple Present Future Perfect is used to show an activity that \_\_\_\_\_
8. Present Perfect Future Continuous is used to show an activity that \_\_\_\_\_

### SELF-REFLECTION ON THE MASTERY OF MATERIALS

No	Questions	Yes	No
1.	Do you understand the social function of Past tenses?		
2.	Do you understand the social function of Perfect tenses?		
3.	Do you understand how Past and Perfect tenses are different from one to another?		
4	Can you apply those tenses in sentences?		

