

a. Identity

Subject:

English literature

Semester:

One

Time allocation:

7 X 45 minutes

BASIC COMPETENCE

3.3 menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait tindakan/kegiatan/kejadian yang akan, sedang, dan telah dilakukan/terjadi di waktu yang akan datang, sesuai dengan konteks penggunaannya (Perhatikan unsur kebahasaan will+(simple), will+(continuous), will+(perfect))

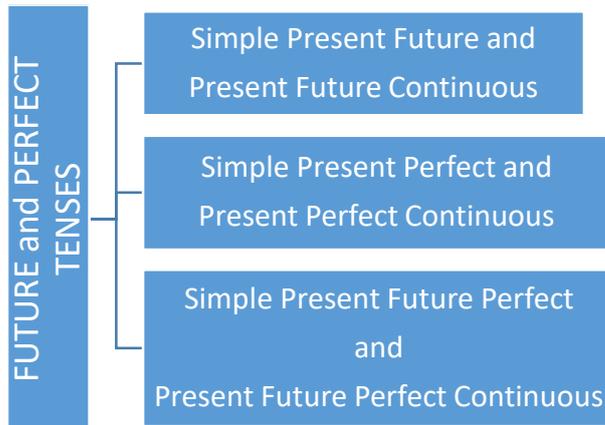
4.3 menyusun teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait tindakan/kegiatan/kejadian yang akan, sedang, dan telah dilakukan/terjadi di waktu yang akan datang, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks

**FUTURE
and
PERFECT
tenses**

Learning purpose

In this chapter, you will learn about Present future and Perfect tenses through interpersonal dialogs. Practicing by creating your own dialog is needed to enhance your understanding on their social function.

B. Concept mapping



C. Learning process

GENERAL INSTRUCTION : You have to do the activities step by step to understand the learning material. At the end, there will be an evaluation to test your level of understanding on the material. When your level is above the passing score, you may continue to the next material. Before you ask for the evaluation, please ensure yourself that you have already mastered the whole material in this chapter.

Before learning

READ THE DIALOG BELOW, THEN WRITE THE PATTERN OF THE UNDERLINED SENTENCES!

Director: I am thinking of another conflict. Can you give it in the first scene?
Screenwriter: Ok. I will think about it.
Director: I am going to make about 100 scenes for this movie.
Screenwriter: Hmm... I think there will be a problem for such a big number. You had better make some main scenes first.
Director: Actually, I have made them already.
Screenwriter: May I see them?
Director: Ok. I plan that the production writer will have finished the storyboards before October.
Screenwriter: I will have been writing the scenes for about three weeks by then.
Director: It means that you will still be writing the scene when he begins to write the storyboards
Screenwriter: Yes.
Director: Ok, so we will have begun the shooting by the end of October. Thank you for your working hard. I appreciate it. I hope that this project will succeed.

Click <https://hedwigbooks.com/2018/07/07/tenses/>, and <https://hedwigbooks.com/videos-on-grammar/> to learn about those tenses, then do the exercises below to make you understand how to use them in sentences.

Activity One

PRESENT FUTURE TENSES



Which sentences don't use the correct Present Future Tenses!

1. I think the result of the photos will not be satisfying. You need more light.
2. As the director has scheduled all activities, we will have a meeting to talk about the plan this afternoon.
3. Two of our drivers cannot work tomorrow because they will be accompanying their wives who are going into labor.
4. Everyone is busy preparing for the shooting. They will be looking for the right place now.
5. The production designer is going to write the storyboards if the script is finished.
6. While the actors and actresses are acting, the camera men will be shooting them from many angles.
7. As the budget is limited, the producer will reduce the cost for logistics.
8. Everyone is on the spot now. They are beginning to work.
9. Will you be editing the next segment after this, Sir?
10. They will be finishing their work this afternoon, so make sure that they get everything they need.

Activity Two

PRESENT PERFECT TENSES

Use your imagination to make a sentence in Simple Present Perfect or Present Perfect Continuous based on the given situation!

- e.g. – The equipment to produce a movie is expensive.
* But we have decided to rent it.
- We are learning to make a movie now.
* We have been reading many articles and books for a day.

1. We want to make a short movie about our adventure.
2. We are looking for the equipment which we will need.

3. We found editing program from the internet.
4. We are discussing how the film will tell our story.
5. We must pay attention on the film language like the pictures, the sound and the editing.
6. Being realistic and keeping the movie short are what we will do.
7. What we must do first is having audition for the actors and actresses.
8. A proper location is important to make good scene.
9. Now, we are ready to take some shots.
10. The director is still directing how the actors and actresses should act.

Activity Three

PRESENT FUTURE PERFECT TENSES



Here are sentences with Present Future Perfect tenses. Add a meaningful sentence to strengthen the meaning of the given one.

1. The producer will have shown the estimation of the cost by next week.
2. I will have put few twists in the first part before I begin writing the second part.
3. The script writer will have shortened this part by next Friday.
4. The director will have selected the leading actor and actress two months before the project begins.
5. We will have found the location for free by the end of this week.
6. The director will have announced the schedule of all activities by tomorrow.
7. The director will have been checking the previous shots for two hours when the camera men begin to have other shots.
8. The editor will have been arranging all the shots for two weeks by December 10.
9. The leading actor and actress will have been learning the scripts for about two hours when the director asks them to act.
10. Everyone in this big team will have been working for this project for almost four months by the end of this year.

Activity Four

REVIEW THE LEARNT TENSES

A. Change the verb in bracket into the correct tense!

Hi ... I am a new movie producer. This is my first project. I (read) some good novels already and get interested in filming one of them. For this first project, I choose the one telling about a teacher's struggle to teach the students living in the deep forest. I (search) the perfect location

for two weeks, but I am still confused which is the most appropriate. However, I (decide) it by this weekend. I (have) a meeting with the director, script writer and production designer to help me choose the place on Thursday.

I am sure that the progress can reach 90% in February as everyone (do) their job for about three months by February. Then, I (see) the progress. I hope the editor (arrange) all shots into one continuous sequence by the end of February, then we can check it. If there are still revisions on some shots, we still have time to do it. We (launch) the movie by May. That is when we celebrate the national education day. I hope we can do everything on schedule.

B. Match the sentences on the right box to the ones in the left!

1. The production designers have worked for about five years. ...
2. Everyone has been on their position already. ...
3. The choreographer will be training the dancers in this spot from 09:00 to 17:00, ...
4. The orchestra will have been playing for two minutes when you enter the building and give three shots to the ceiling. ...
5. At the other scene, the detectives will have been at the same building,
6. Seven camera men are going to shoot this action. ...
7. Wait! The position of the lamp is wrong. ...
8. The conductor will have been saved before you mount onto the stage. ...
9. The actors have practiced the action three times. ...
10. The camera men have been standing there for two hours, ...

- A. but they will have to fight your members
- B. His storyboards can excellently make the scene real.
- C. In that position, it is going to fall down and injure the musicians.
- D. The director will begin shooting immediately.
- E. so please be serious!
- F. However, they will still be playing until you shoot the conductor's hand.
- G. Therefore, you will be angry and destroy any thing there.
- H. I hope they can do it perfectly now.
- I. so we cannot prepare this spot for the next shot.
- J. They are in their position now.

Activity Five

To enhance your understanding on the tenses above, you should have a writing practice by using those sentences in one paragraph or in a dialog.

Closing :

To see your mastery of the material in this chapter, please answer these questions!

1. What is the use of Simple Present Future?
2. What is the use of Simple Present Perfect?
3. What is the use of Simple Present Future Perfect?
4. What is the use of Present Future Continuous?
5. What is the use of Present Perfect Continuous?
6. What is the use of Present Future Perfect Continuous?

SELF-REFLECTION ON THE MASTERY OF MATERIALS

No	Questions	Yes	No
1.	Can you identify the structure of each tense?		
2.	Can you identify the use of each tense?		
2.	Can you apply those tenses in daily conversation?		

