

## *a. Identity*

**Subject:**

**English**

**Semester:**

**One**

**Time allocation:**

**6 x 45 minutes**

### BASIC COMPETENCE

3.4 membedakan fungsi sosial, struktur teks, dan unsure kebahasaan beberapa teks deskriptif lisan dan tulis dengan member dan meminta informasi terkait tempat wisata dan bangunan bersejarah terkenal, pendek dan sederhana, sesuai dengan konteks penggunaannya

4.4 teks deskriptif

4.4.1 menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks deskriptif, lisan dan tulis, pendek dan sederhana terkait tempat wisata dan bangunan bersejarah terkenal

4.4.2 menyusun teks deskriptif lisan dan tulis, pendek dan sederhana, terkait tempat wisata dan bangunan bersejarah terkenal, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks

## *DESCRIPTIVE TEXT*

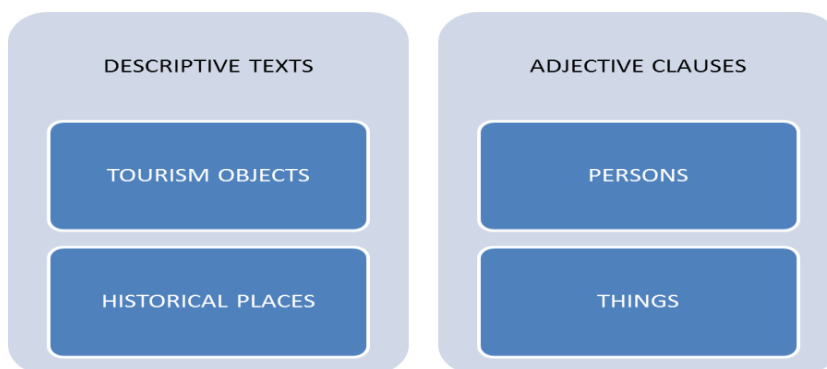
*And*

## *ADJECTIVE CLAUSE*

## *Learning purpose*

*In this chapter, you will learn about Descriptive text and how to use the adjective clause to describe things or people. Practicing is needed to enhance your understanding on the social function, the structure of the descriptive text and grammatical structure of adjective clause.*

## *Conceptmapping*



**GENERAL INSTRUCTION :** *You have to do the activities step by step to understand the learning material. At the end, there will be an evaluation to test your level of understanding on the material. When your level is above the passing score, you may continue to the next material. Before you ask for the evaluation, please ensure yourself that you have already mastered the whole material in this chapter.*

## **BEFORE LEARNING**

Guess the described places or things below!

1. Located near the center of coral triangle which provides 390 species of coral in north Sulawesi, this beach becomes one of the national marine parks of tropical water ecosystem in Indonesia.
2. This tourist destination attracts visitors by its huge fascinating statue of Vishnu in Bali.
3. This American cultural icon is a building that was built in 1930-1931. It is located on the west side of Fifth Avenue in Manhattan.

## **Activity one**

### **Text One**

**Read this text carefully, then answer the questions below!**

Venice is a capital city of both *provincia* of Venecia and the *regione* of Veneto, northern Italy. Since there are many cultural centers found in Venice, it becomes one of the most attractive



tourism objects in the world. Its environmental, architectural, and historical uniqueness is often depicted through prose and verse. The bright light ornate marbled palaces with wonderful frescoes, bell towers, and the domes whose reflection is on the sparkling waters of the lagoon under blue Adriatic sky represent the Romantic atmosphere and its incomparable beauty the tourists can enjoy.

As the artistic and architectural heritage, Venice has become the symbol of humanity since a long time ago. Despite its important role in global trading, it limits the modern suburban spread beyond the historic center such

as preventing the intrusion of automobiles on the narrow streets.

UNESCO officially chose Venice and its lagoon to be the World Heritage site in 1987.

**(adapted from <https://www.britannica.com/place/Venice>)**

### Questions:

1. What does the first sentence show?
2. Which elements represent its uniqueness?
3. Why do people consider Venice as the romantic place?
4. How does Venice keep its artistic and architectural heritage?

### Text Two

#### Read the text well!

Chichen-Itza which was founded about the 6<sup>th</sup> century is located some 75 miles (120 km) east-southeast of modern city of Merida. Based on history, after the collapse of Maya cities of the Southern lowlands, Chichen was invaded by foreigners who were possibly the Itza, despite the belief of some authorities that Itza may have come 200 to 300 years later.

Since then, *El Castillo*, a pyramid which rises 79 feet (24 meters) was built above the main Plaza. *El Castillo* and its top platforms have 365 steps which show the number of the days in solar year. One of the major deities of the ancient Mesoamerican pantheon, *Quetzalcoatl* is symbolized by a carving of plumed serpent at the top of the pyramid.

There are also nine-platform pyramids, such as the ball court for playing the game *tlachtli*. It is 545 feet (166 meters) wide. Six sculpted relief which depicts the victors of the game holding the severed heads of a member of the losing team can be found on the wall of the court. The temple of Jaguar where we can see mural showing warriors lying siege to a village stands on the upper platform.

In spite of the excavation in the 19<sup>th</sup> century, Chichen Itza remained sacred to the Maya and became one of Mexico's prime archaeological zones.

**(adapted <https://www.britannica.com/place/Chichen-Itza>)**



**State whether each sentence below is true or false!**

1. Chichen itza belongs to the ancient building.
2. It is possible that invaders came to Chichen from 8<sup>th</sup> to 9<sup>th</sup> century.
3. Who probably built *El Castillo* is the Invaders.
4. What shows the number of the days in solar year are the top platforms.
5. The game was considered brutal.

## Activity Two

Now, practice on vocabularies taken from the two texts.

**Arrange the jumbled letters below into the meaningful words. When you find the words, write their synonym or meaning.**

- |                        |                         |
|------------------------|-------------------------|
| 1. C-L-P-I-A-T-A       | 11. L-E-L-A-C-O-P-S     |
| 2. I-O-S-T-H-R-I-C-L-A | 12. L-A-R-M-P-T-F-O     |
| 3. O-N-U-W-E-R-F-L-D   | 13. N-T-N-A-C-I-E       |
| 4. E-T-E-S-D-P-I       | 14. A-P-Y-M-R-I-D       |
| 5. F-L-L-O-F-I-C-I-A-Y | 15. P-I-C-D-E-T         |
| 6. T-C-T-T-A-R-A-I-V-E | 16. X-C-A-E-O-N-V-A-T-I |
| 7. P-L-C-A-E-A         | 17. R-S-C-E-A-D         |
| 8. T-H-R-E-M-A-O-S-P-E | 18. E-S-R-N-T-P-E       |
| 9. R-O-T-E-N-A         | 19. I-P-E-R-M           |
| 10. I-C-R-A-T-I-S-T    | 20. N-E-O-R-E-F-I-G-R   |

## Activity Three

To be able to describe things well, you had better learn Adjective Clause!

Click these: <https://hedwigbooks.com/2018/07/11/clauses/> and

<https://www.youtube.com/watch?v=P1HCKNVdwVE>

**Now, do the exercises below!**

**A. Underline the adjective clause, then change it with your own adjective clause!**

1. Young people who are interested in learning history make some short videos on historical places.
2. The next generation won't be able to learn from historical sites which aren't treated well.
3. Some articles which historians wrote in this magazine help us understand the true history.
4. The ancestors whose history can be found in this library had a great culture.
5. I like to learn ancient kingdoms whose rulers gave great impact on human history.
6. Ancient temples which people believe to be the place of gods or spirits were built at the sites which had supernatural quality.

7. Some archaeologists who search for artifacts have been excavating the remains of the ruined emperor for a week.
8. The ancient kingdoms whose rulers were powerful could be the main role in the international trading centuries ago.
9. The museum which displays kinds of transportation during the world war one and two attracts many children to visit.
10. The monument which shows the bravery of young people in a heroic battle has stood for a hundred years.

**B. Rewrite the incorrect sentences below with the correct ones!**

1. The tourism object which scenery is wonderful will become the attractive place.
2. We have visited the twin waterfalls whom people consider as the heavenly place three times.
3. The brochure can be found in the internet easily which describes about tourism objects in this region.
4. The local government invites some investors to develop the tourism objects whose region has great scenery.
5. The place which people often use it for pre-wedding pictures can't be accessed easily.
6. The hospitality in this hotel makes the guests whom are staying feel comfortable.
7. Cleanliness which everyone ignores it haven't been the people's life style.
8. The visitors whom the guide is leading them to look around the ancient temple are the students of Archaeology.
9. Will the bridge be officially opened by the president which connects two islands?
10. The marine life which corals belong to rare ones is the place for about 5000 species of fish.

***CLOSING***

NOW, LET'S SUMMARIZE WHAT WE HAVE LEARNT BY ANSWERING THESE QUESTIONS:

1. What is the generic structure of a descriptive text?
2. What is the function of "adjective clause"?
3. Mention the relative pronouns which are used in adjective clause!

**SELF-REFLECTION ON THE MASTERY OF MATERIALS**

No	Questions	Yes	No
1.	Can you describe a place or a thing?		
2.	Can you identify a descriptive text?		
3.	Can you comprehend a descriptive text?		

4.	Can you make a complex sentence with adjective clause?		
5	Can you identify an adjective clause in a text?		
6	Do you understand the function of adjective clause?		



Do you know what it is?