

A. IDENTITY

Subject: English Literature	SEMESTER FIVE	Time allocation 10 X 45 minutes
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Basic Competence

3.5 menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait hubungan pertentangan dan kebalikan, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan *even if ..., unless ..., however, on the other hand, in contrast, nevertheless*)

4.5. menyusun teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait hubungan pertentangan dan kebalikan, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks

CONCESSION AND CONTRAST

LEARNING PURPOSE

In this chapter, you will learn how to express concession and contrast. Surely, you will have to know the proper grammatical structure used to write meaningful sentences. Practicing writing sentences is needed to enhance your understanding on their social function and grammatical structure.

B. LEARNING PROCESS

GENERAL INSTRUCTION : *You must ensure that you understand the material step by step. At the end, there will be an evaluation to test your level of understanding on the material. When your level is above the passing score, you may continue to the next material. Before you ask for the evaluation, please ensure yourself that you have already mastered the whole material in this chapter.*

BEFORE LEARNING

Read the sentences below and identify the type of each sentence!

1. First impression deceives us.
2. How we judge opinions depends on who gives it the first.
3. Our short term memory is a small drawer.
4. First information of a series gives more impression, but the recent information dominates our short term memory in case of the past events.

If you want to know more about types of sentences, watch this:

https://www.youtube.com/watch?v=Nqt1Pc8qvOE&list=PUk_DahmX_XZbihBUdVR43A&index=16

ACTIVITY ONE

In this activity, you will review the Complex Sentences!

A. Decide what clause each sentence contains!

1. Some things become more valuable if they are rare.
2. What people want to buy is not the product.
3. The scarcity of a product always stimulates people who loves antique collection to buy it.
4. When the owner of a house mentioned the wealthy person to be interested in purchasing the house, the customer directly confirmed the payment of the house.
5. When the customers haven't decided to buy is the good time for the seller to influence their decision.
6. The reason why the last stuff is more valuable is because there will be no more.
7. Customers commonly buy what people prefer the most.
8. It can be understood that people's preference is based on the limitation of a product.
9. Certain brands whose popularity has been worldwide produce only some of their new product.
10. We have been searching this kind of product where the old stuff is sold.



B. Make a dialog containing all clauses!

ACTIVITY TWO

In this activity, you will focus only on how to express contrast and concession. Before doing these exercises below, watch the explanation about it:

https://www.youtube.com/watch?v=2GiD9EI_2xE

A. Change the clause or sentence expressing concession into *despite + noun* and *in spite of + noun*!

1. Although people knew that smoking is bad for their health, they are addicted to it.
2. There are many people uploading hatreds even though they are aware of how hurt it is.
3. Hoaxes are powerful enough to set up a cold war. A lot of people are continuing spreading them, though.
4. While people can get a lot of knowledge from internet, they are mentally weak.
5. Despite that human's ability in creating technology is high, they aren't able to manage their emotion causing destruction.
6. Teenagers become more and more lazy during this pandemic, whereas parents, teachers, and government motivate them to learn well.
7. Students always complain about the burdening task, although they realize that their problem is the time management.
8. It's quite hard for the government to make people care for the others by following health protocol, whereas there has been punishment for the disobedience.
9. Adult's egoism is still high. They have learnt to respect others since their childhood, though.
10. Living in an apartment gives a great chance for the dwellers to be little more sociable. They rarely meet each other, though.



B. Make a paragraph about human behavior. Use as many sentences expressing contrast and concession as possible.

Closing

TO REVIEW ALL MATERIALS,

1. Mention the grammatical structure of sentences containing Adjective Clause, Noun Clause and Adverbial Clause.
2. Mention the grammatical structure of sentence expressing contrast and concession.
3. Mention the social function of sentences containing Adjective Clause, Noun Clause and Adverbial Clause.
4. Mention the social function of sentences expressing contrast and concession.

CHECK WHETHER YOU HAVE UNDERSTOOD THE MATERIALS!

SELF-REFLECTION ON THE MASTERY OF MATERIALS

No	Questions	Yes	No
1.	Can you recognize sentences expressing contrast?		
2.	Can you recognize sentences expressing concession?		
3.	Can you apply them in your own sentences?		
4.	Can you recognize sentences containing Adjective Clause, Noun Clause and Adverbial Clause?		
5.	Can you apply them in making complex sentences?		



Human creates technology, but never does it control
human's life.