

**ENGLISH SUBJECT X  
CHAPTER 6**

# ***Past and Present Perfect tenses***

3.6 menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait keadaan/tindakan/ kegiatan/ kejadian yang dilakukan/terjadi di waktu lampau yang merujuk waktu terjadinya dan kesudahannya, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan simple past tense vs present perfect tense)

4.6 menyusun teks interaksi transaksional, lisan dan tulis, pendek dan sederhana, yang melibatkan tindakan memberi dan meminta informasi terkait keadaan/tindakan/ kegiatan/ kejadian yang dilakukan/terjadi di waktu lampau yang merujuk waktu terjadinya dan kesudahannya, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks

## **LEARNING OBJECTIVE**

In this chapter, you will learn about Past and Present Perfect tenses. Practicing applying them in dialogs or paragraphs is needed to enhance your understanding on their social function, and grammatical structure.

## **BEFORE LEARNING**

**TO BEGIN LEARNING THIS MATERIAL IN THIS CHAPTER, LET'S ANALYZE THE CONSTRUCTION OF THE COLORED SENTENCES IN THE PARAGRAPH BELOW, THEN WRITE THE CONSTRUCTION OF THE SENTENCES.**



In Mr. Vernon Dudley's house, there was always an argument at the beginning of the day. Mr. Vernon had been woken in the early hours of the morning by a loud, hooting noise from Harry's room. He came to Harry's room and yelled out to ask Harry to control his owl. Harry tried to explain but his uncle had left him. Then, while they were having breakfast, Dudley suddenly fell off his chair with a hard crash. They thought that Harry made him fall by his word.



## WHILST LEARNING

Now, to understand that construction click these: <https://www.youtube.com/watch?v=biuVvIEC7TE>, and <https://hedwigbooks.com/2018/07/07/tenses/>

### ACTIVITY ONE

Having learnt about Simple Past and Past Continuous, do the exercises below!

**A. Change the sentences below into Simple Past and Past Continuous, but remember only sentences with an action verb that can be changed into continuous.**

1. Harry is wearing red robes.
2. Does Harry have new wand?
3. Harry doesn't have meals with Dudley's family.
4. Uncle Vernon hates Harry very much.
5. Aunt Petunia will go shopping at the biggest mall in town.
6. Does Harry talk to Dudley?
7. Harry's scar relates to his mysterious past.
8. Voldemort loses his power.

9. Hogwarts will write Harry about the whole story.
10. People in town don't know about the true story behind Harry's scar.
11. It is Harry's birthday.
12. Harry feels lonely on his birthday.
13. Ron and Hermione seem not to miss him.
14. Harry is staring at the hedge and thinking about his school.
15. Harry is startled because of a little creature on his bed.



**B. Choose whether the verb or the predicate should be Simple Past or Past Continuous.**



1. The guests (**had/were having**) dinner when Harry appeared.
2. The creature (**was telling / told**) Harry not to return to Hogwarts.
3. Dobby, the creature, suddenly (**banged / was banging**) his head on the window while he was telling about it.
4. Dobby (**was living/lived**) with another family years ago.
5. Dumbledore's power was Voldemort's rival when Harry's parents (**were / were being**) still alive.
6. While Dobby and Harry (**were talking / talked**), suddenly Uncle Vernon yelled at Harry to help him.
7. Harry was quite angry when he (**knew / was knowing**) that Dobby kept the letters from his friends.
8. Uncle Vernon burst into the kitchen and was shocked when he (**saw / was seeing**) Petunia's masterpiece pudding covered Harry's body.
9. Aunt Petunia (**handed / was handing**) round a box of after-dinner mints when a huge owl entered and dropped a letter on her guest's head.
10. The moonlight (**was shining / shone**) through the bars on window when Harry opened his eyes.
11. Harry's mouth (**was falling / fell**) open when Ron was outside his window.
12. While Harry was trying to climb the window, Uncle Vernon (**grabbed / was grabbing**) his ankle.
13. While the car was in the air, Harry's owl (**flew / was flying**) above them.
14. While Harry was telling about Dobby, Ron (**thought / was thinking**) about who sent Dobby.
15. Ron's brother (**was helping / helped**) Harry escape by their father's car.



## **ACTIVITY TWO**

You should learn about Present Perfect tenses to get more understanding on tenses. So click these:

[https://hedwigbooks.com/2018/07/07/tenses/.](https://hedwigbooks.com/2018/07/07/tenses/)

<https://www.youtube.com/watch?v=7cqrXAxjbZU>, and

<https://www.youtube.com/watch?v=Tm64EUoCuZs>

Then practice applying them in sentences.

**Choose the proper sentence to give the clear meaning of the previous sentences.**

1. Mrs. Weasley has already prepared the breakfast  
A. They are enjoying the meal B. She looks very busy
2. Harry and Ron's brother have checked the car twice.  
A. Their father keeps telling them to fix the broken part  
B. They are fixing the broken part
3. School has sent three letters to warn Harry not to use magic in front of the Muggles.  
A. But Harry doesn't receive it B. But Harry keeps using it
4. They have been practicing Quidditch for few hours.  
A. They are having a rest B. They are sweating much.
5. Weasley's oldest brother has left Hogwarts.  
A. He works in a bank. B. He may return to Hogwarts.
6. Harry has never used Floo powder.  
A. He didn't know about it. B. He is confused about how to use it
7. Draco has told his father about his jealousy on Harry a dozen times.  
A. His father doesn't know what Draco tells about.  
B. His hatred to Harry makes him tell it again and again
8. Harry has been standing in a hidden place for some minutes.  
A. He can meet Draco and his father now  
B. He can eavesdrop Draco's conversation with his father.
9. Lucius Malfoy has been the supporter of Voldemort for years.  
A. He didn't know where he is.  
B. He helped him to disappear.
10. Lockhart has been waiting for a moment to meet Harry for a long time.  
A. He is glad to meet him B. He doesn't have a chance.

### **ACTIVITY THREE**

Now, try using those tenses in writing a dialog which is based on the story that you have ever known.

### **CLOSING**

To review the material, you had better you answer the questions below!

1. Write the construction of Simple Past, Past Continuous, Simple Present Perfect and Perfect Continuous.
2. Write the uses of each tense with one example of your own.

